

BARBARA C. JORDAN

ELEMENTARY SCHOOL www.ucityschools.org/BCJ

1500 N. 82nd Street • University City, MO 63132 • 314-290-4361
JaNaé Alfred, Principal

Welcome to Barbara C. Jordan Elementary School, serving students in kindergarten through the fifth grade in the School District of University City. State-of-the-art facilities include supportive, technology infrastructure; a library media center; kiln room and flexible learning spaces.

SCHOOL MISSION

The mission of Barbara C. Jordan is to become a well-rounded learning community with high expectations for all students and staff to ensure success for all.

HISTORY

Barbara C. Jordan School opened in 1952 as Daniel Boone Elementary, designed by architect William B. Ittner. In 1996, it was renamed Barbara C. Jordan after the distinguished African American U. S. Representative from Texas. In 2009, the voters in University City approved a \$53 million bond issue to include construction of a new LEED-certified school building that opened in fall 2011.

ADDRESSING NEEDS OF ALL STUDENTS

Students have access to support services from the school nurse, guidance counselor and social worker. Academics are enhanced through math and reading teaching specialists and tutors. Each school has a Talented and Gifted Development (TAGD) program. The Special School District has teachers assigned to each building for students with disabilities. Personalized support for English language learners is also provided.

WELL-BEING AND JOY

Students learn better when they feel loved, safe, included and challenged. District teachers are expected to teach with the head and heart with the understanding positive relationships are the foundation of learning. Teachers and staff are trained to be trauma-informed and culturally responsive. All schools participate in restorative practices to build community and relationships and repair harm when a wrong has been done. A multi-tiered system of support (MTSS) that includes Positive Behavioral and Intervention Systems (PBIS) is employed for students facing academic or social-emotional challenges. The social-emotional climate in all District schools is measured twice a year through a Panorama survey system. Students and staff participate in mindfulness activities and WE Schools social service projects to build self-awareness, empathy and student voice. Barbara C. Jordan School earned the national PBIS Silver Award in 2014-2015; and Bronze Award in 2010-2012 and 2016.

SCHOOL MOTTO

Be Responsible, Respectful, Cooperative, Safe and Kind



THE SCHOOL DISTRICT OF
UNIVERSITY CITY

Join us on our journey of **Learning Reimagined**, a path to Humanize, Personalize and Problematize student education through modern, rigorous and relevant learning experiences.



CHALLENGING, RIGOROUS CURRICULUM

- **English Language Arts and Social Studies:** Instruction is offered in a balanced literacy model; students practice reading, writing, listening and speaking for a variety of authentic purposes and with varied media. Strategies for reading and writing informational texts receive strong emphasis. Students will access social studies content and themes while practicing the technical aspects of communication.
- **Mathematics:** Students pursue conceptual understanding while also mastering procedural skills and fluency. Fewer topics are taught and the objective is to achieve deep understanding. Goals for student outcomes include efficient problem-solving and critical thinking.
- **Science/Technology/Engineering:** Integrated units allow students to actively engage in scientific and engineering practices while building deep understanding of the core ideas in physical, life, earth and space sciences, as well as engineering, technology and applications. Hands-on learning is supported by science labs and docents in each school.
- **Visual Arts:** All creators learn about art through historical and cultural contexts that are age appropriate. Using the elements and principals of art, media and process, artists at all grade levels will design and create one-of-a-kind pieces of artwork.
- **Performing Arts:** All performers receive instruction in music K-5, while fourth and fifth grade students have an additional opportunity to play a stringed instrument. Center of Creative Arts (COCA)/Interchange partners with The Kennedy Center to provide professional learning in the arts for teachers. Teaching artists collaborate with classroom teachers to develop and implement standards-based arts integration units during six- to eight-week residencies.
- **Physical Education:** Students at all grade levels focus on physical fitness by practicing motor movements, nutritional awareness and sportsmanship through games and team play.

ACTIVITIES & EVENTS

Students participate in

- Ballroom Dancing - 5th Grade
- Barbara C. Jordan Day
- Black History Month Assembly
- Field Trips
- Instrumental Strings Orchestra
- Oasis Tutoring
- Passport Festival
- PBIS Assemblies
- Real Talk, Inc.
- Scholastic Book Fair
- School Musicals - 4th & 5th Grades
- "STEAMS" Program - 4th Grade

Families share in

- Awards Day
- Literacy/Math Night
- Science Night

Afterschool activities include

- Chess Club
- Girls on the Run
- Tutoring - 3rd & 4th Grades
- Unleashing Potential (child care)
- Word Club

The active PTO coordinates special events such as

- BoBo Pizza Fundraiser
- Grandparents Brunch/McTeacher Night at McDonalds
- Movie & Pizza Night
- Sweetheart Dance
- Trunk or Treat
- and more

One U City

In 2019, the PTOs from all four University City elementary schools formed One U City, an initiative to build equity and community by jointly producing four district-wide PTO community events to be hosted at each elementary school.

All schools in The School District of University City are designated as Title I. Each school receives federal funding to provide extra services to students, coaching and professional development for teachers and parent involvement activities.