Believe in U
They taught me to be independent and make the most of my resources.

As I continue to grow, I'll take the lessons taught in high school and aim toward new levels of success and self-reliance.

Adeola Adewale
Class of 2011

In 2017, administrators and teachers launched a 9th Grade initiative that supports more project-based learning, focuses on college and career readiness, and eases the transition into high school by planting seeds of personal responsibility and high expectations within each student.

This 9th grade experience is a virtual club of sorts, designed to unify the class and empower students to think critically and solve authentic, societal problems, exploring their identities and working to become leaders in their community.

Key Component #1: Personalized Instruction (including online learning platforms)

Key Component #2: Collaborative, Problem-Based Learning

Key Component #3: Community Building and Collaboration

Enrichment opportunities include:

- Honors courses in core curricular areas.
- Grades weighted for earned honors credit.
- Career exploration and college visits

Project Lead the Way (PLTW)

The Project Lead the Way Pathway to Engineering (PTE) program is a sequence of courses that follows a proven hands-on, real-world problem-solving approach to learning. Students use the same industry-leading 3D design software used by companies like Intel, Lockheed Martin and Pixar to explore the principles of aerodynamics, astronautics and space life sciences.
**Academic & Career Paths**

**Communication Arts:** Introduction to Journalism, DIAL yearbook and “U-Times,” our award-winning, high school publication

**Health Services:** Anatomy, Physiology, Introduction to Biomedical Science and Forensic Science

**Industrial and Engineering Technology:** Introduction to Engineering and Design, Principles of Engineering, AP Computer Science

**Languages:** Spanish 1- AP, French 1-AP, Latin 1-AP

**Leadership Development:** Social Justice, Student Council, Air Force JROTC

**Physical Education:** Gym, Weight Training, Competitive Sports

**Performing Arts:** Audio Production, Band (Marching, Concert, Jazz), Orchestra, Choir, Theater and Dance

**Social Sciences:** History, AP U.S. History, AP Government, AP World History, Psychology, Sociology

**Visual Arts:** Studio Art, Ceramics/Sculpture, Crafts, Print-Making, Drawing, Graphic Design and AP Studio Art

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**AFJROTC**

_Air Force Junior Officer Reserve Training Corps_

**MISSION:** Develop citizens of character dedicated to serving their nation and community.

**Goal:** Instill values of citizenship, leadership, service to the United States, personal responsibility and a sense of accomplishment.

**ACTIVITIES:** Drill Team, Color Guard, Military Ball, Awards Banquet

**COMMUNITY SERVICE:** Red Cross sponsored Blood Drives, Community clean-ups, Recycling, Local Parades and Community Events

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**AP & Dual Credit**

AP (formerly Advanced Placement) courses follow a national curriculum provided by The College Board, publishers of the SAT college entrance exam. AP offers college level courses that challenge a student's willingness to follow the demands and rigor of college-level studies while earning college credit. AP courses assist students in stretching themselves to think and learn at a higher level and ensures they will stand out in the college admission process.

AP courses are offered at UCHS including Biology • Biomedical Science • Calculus AB • Calculus BC • Chemistry • Engineering • Physics • Language and Composition • Literature and Composition • Latin • Spanish • U.S. History • Government • Political Science World History • Studio Art • Computer Science • Culinary Arts

**Dual Credit Courses** are offered at UCHS including Forensics, Latin, Anatomy and Physiology, College Prep Algebra, College English, Engineering Design and Development, Smart Start (college prep), Student Leadership and more. Additional learning options include Launch, an online learning academy, and Early College Experience that begins the summer between sophomore and junior years.

**The A+ Advantage** program provides scholarship funds to attend a participating public community college, vocational/technical school or state university. Educational incentives for participating institutions will be provided as long as state funds are appropriated by the legislature. UCHS students are encouraged to enroll in the A+ Program during their freshman year to allow students and parents to receive information on the A+ Program from the A+ Coordinator. Interested seniors must enroll in the A+ program no later than January in order to complete the 50 required hours of tutoring/mentoring before graduation.
U-nique Opportunities

Early College Experience

Identified rising juniors received a personalized invitation and application to participate in the new Early College Experience, an early-entrance-to-college program that allows students to earn college credit towards an associate degree while still in high school at no cost to the family. Students will take dual enrollment courses at St. Louis Community College-Forest Park beginning the summer between their sophomore and junior year. As juniors, participating students will take dual enrollment courses at UCHS. As seniors, they will complete their coursework on the STLCC-Forest Park campus. Successful candidates can graduate with not only a UCHS diploma, but also an associate’s degree in general studies. This opportunity allows high performing and exceptional students to socialize and study in a learning community of peers.

Launch

Launch is a virtual academy that offers students quality online learning options with flexible and personalized learning. The courses are designed to meet individual student needs and provide fresh options for families who are looking to expand their children’s learning from credit recover to acquisition. Course offerings augment the course selection provided by the high school in the traditional setting... ranging from astronomy to Japanese to web design. Launch courses were developed using Missouri Learning Standards and taught by Missouri educators. Each course requires students to take a proctored final exam.

For more information about Early College Experience or LAUNCH, contact your school guidance counselor.
UCHS offers an extensive athletic program for both male and female students under the leadership of the athletic director and a staff of outstanding coaches. Following is a list of sports offered by seasons:

**FALL:**
- Cross Country,
- Field Hockey,
- Football,
- Boys Soccer,
- Softball,
- Boys Swimming,
- Girls Tennis,
- Volleyball

**WINTER:**
- Basketball,
- Girls Swimming,
- Wrestling

**SPRING:**
- Baseball,
- Golf
- Girls Soccer,
- Boys Tennis,
- Track,
- Waterpolo,

Poms and Cheerleading are offered in the fall and winter seasons.

For complete scheduling information, visit [www.ucitieschools.org/athletics](http://www.ucitieschools.org/athletics).
Clubs and Organizations

Anime Club - Engage in multiplayer mode, action-packed gaming with other aficionados by exploring the world of anime. Review anime and discuss hand-drawn and computer animation.

Art Club Art - Students meet after school for art projects, sketching and scheduled visits to art galleries.

Blood Drive - Students sponsor an annual spring drive.

Board Game Club - At Board Game Club, explore the classics as well as new games as you come together in a fun, learning environment.

Broadcast Journalism Club – Learn and practice the principles of broadcast journalism including writing, reporting and editing stories, as well as the fundamentals of operating video equipment and computer software.

Chess Club - Students interested in the game of chess meet weekly to play. Chess club is for everyone. Beginners are welcome.

Determine Strong Women (DSW) - Female scholars serve, lead and socialize outside of their typical experiences.

Environmental Club: Members established and maintain a school-wide recycling to reduce waste, raise awareness of environmental issues and develop initiatives to build a more sustainable community.

Family, Career and Community Leaders of America (FCCLA) - Designed to promote personal growth and leadership development through family and consumer sciences education.

Future Business Leaders of America (FBLA) - Designed to promote competent, aggressive business leadership; help students understand American business enterprise; establish career goals; encourage scholarship, high character and self-confidence; facilitate transition from school to work or higher education.

Gateway to Change - Brings St. Louis area high schools together to brainstorm and dialogue about racial unity in St. Louis.

Gay Straight Alliance - GSA works to promote awareness and support for the LGBT community in University City and beyond.

Girls Who Can Code: Students partner with an external organization to promote girls in computer science.

HOSA: Future Health Professionals is an organization for students interested in a possible career in the medical field with guest speakers, community volunteering and field trips to medical related facilities.

Key Club: Members make the world a better place by volunteering in their community. In doing so, they grow as useful citizens and leaders by answering the call to lead, summoning the courage to engage and developing the heart to serve.

Kinesis Dance Club - Students participate in the study, performance and production of different styles of dance through dance concerts, choreography, master classes, teaching and visits to other schools.

Knitting Club: Provides a relaxing place where anyone can learn to knit or crochet. Beginners always welcome.

Latin Club - Promotes an appreciation of Latin and the Classics.

Lunch Time Meditation - Every Friday during A and B lunch, students engage in mindful, guided meditation.

Man of Valor: Founded in Restorative Practices and focusing on social-emotional learning and academic support, MOV helps male students recognize their potential to fulfill their destiny and purpose by building trusting relationships with and between students while MOV staff monitors attendance, behavior and course performance.

Mentors - Juniors and seniors mentor incoming freshmen and help guide them through their first year of high school.

Mock Trial - Prepares UCHS students on all grade levels for the annual Mock Trial Competition sponsored by the Bar Association of Metropolitan St. Louis (BAMSL).

National Honor Society - Students meeting the requirements are evaluated by the faculty council on the basis of leadership, service and character.

Principal’s Advisory Committee - Students meet monthly to discuss school climate and advise on ways to improve the overall school community.

Queens: QUEENS (Quality, Unique, Entrepreneurs, Excellent, Noble, Successful) leadership and entrepreneur program for young ladies focuses on skills and steps needed to starting their own business and be a leader in business, school and society with guest speakers, field trips and annual conference.

Robotics - Science, technology, engineering and math (STEM) education through fun competition.

Speech and Debate: Students develop techniques and prepare for local, state, and national competitions.

Step Team: Dancers used their entire body as an instrument to produce complex rhythms and sounds through a mixture of footsteps, spoken word and hand claps.

Student Ambassadors - Serve as advocates for the school, provide guided tours for new students, prospective families and community.

Student Council - Students are directly involved in decision-making at UCHS.

Students on the Go! - A team-based program that seeks to help students adopt life-long respect for health and fitness.

Student Representative to the School Board - A non-voting student member who provides input on Board matters from the students’ point of view.

Technology Student Association (TSA) - Develop leadership, academic and business management skills in the workplace and apply and integrate these concepts through co-curricular activities and competitions.

Theatre Club: Includes the following groups:

- Fall Play - Auditions are held each Fall for productions performed during first semester.
- Spring Musical - Students interested in performing arts, stage production, singing, dancing, set construction, lighting design, auditorium sound and other aspects of drama, showcase their skills and help produce the largest production of the school year.
- Improv - Build acting skills without previous preparation.

Turning Resources and Energy into New Directions (TREND) - A national organization advocating a lifestyle free of the use of alcohol, tobacco and other drugs, in conjunction with the National Council on Alcoholism and Drug Abuse.

U Peer-2-Peer Mediation - Student leaders are trained to lead peer solving conflicts in a peaceful manner.

U-Serve - As the community service component, U-Serve’s goal is to expose students to a variety of community service experiences and volunteer opportunities.

Vegan Club: Students work to bring awareness of veganism and by starting a school garden and other activities.

Weight Room: Supervised weight room is available after school four days a week during the fall, winter and spring season.

WE Schools - Instill a mindset of community or “we” in our school where students research and develop action plans to solve complex local and global issues.

WE@UCHS - Show the importance of female empowerment and minimizing racism.

Women’s Empowerment: Discuss changes for women at UCHS and how these changes can be implemented.

Yoga Club - Build awareness and opportunities for stress relief and relaxation.

Youth Leadership St. Louis - A partnership with FOCUS St. Louis to provide leadership training.
University City High School is an architecturally, beautiful building designed in 1928 by architects Trueblood & Graf and Fernand & Fitch (Famed architect, William B. Ittner designed the theatre and Pierce created the natatorium which is opened to the public.).

The high school, which officially opened in 1930, is on the National Register of Historic Places. Just by looking it its stately form and school values carved into the stone, you can tell it was intended as a place where the seeds of curiosity would be planted and where the love of lifelong learning would grow.

Generations of successful people who have walked the halls have gone on to graduate and make their marks in the world through philanthropy and contributions to their fields of expertise. Among them, our Hall of Fame proudly features, Thomas Lanier (Tennessee) Williams, Pulitzer Prize-winning playwright (“Cat on a Hot Tin Roof”); Bob Gale, writer and producer (“Back to the Future” movies); Marlon West, Disney animator (Lion King/Moana); Gerald Greenwald, former Chairman and CEO of United Airlines; Marylen Mann, founder of national non-profit OASIS and U.S. Ambassador Virginia E. Palmer.

In 2017, the historic high school held its 100th commencement. Our long-standing tradition of excellence continues.

For additional information, visit ucityschools.com/Alumni.
Community Partners

University City High School is fortunate to have a large network of partners, including those (but not limited to) listed below:

**Washington University in St. Louis** – University staff and students assist with graphic design, professional development for teachers, college prep, books study and more.

**Center of Contemporary Arts (COCA)** – Partnership with art teachers that includes field trips for art lessons.

**Wyman** – The Connections Project provides social emotional support to 10th grade students.

**Men of Valor** – A 501c3, non-profit organization housed at UCHS that provides mentoring to young men in the building.

**QUEENS (Quality, Unique, Entrepreneurs, Excellent, Noble, Successful)** – Leadership and entrepreneur program focuses on teaching young ladies students the skills and steps to starting their own business.

**U. City in Bloom** – High school students are invited to compete in events including the fall, Plein Air art competition.

**Kleitz Group** – ACT Prep courses for juniors and seniors during the school day.

**Arts & Letters Commission** – Hosts the Returning Artists series that brings artists back to engage with students and showcase their talents to the community.

**University City Public Library** – Student exhibits and art displays can often be found at the library.

**University City Education Foundation (UCEF)** – Solicits scholarships and funds on behalf of UCHS and supports student achievement by purchasing equipment, materials, supplies and funding education experiences.

For additional information, visit ucityschools.com/CommunityPartners.

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They taught me that this was much more than just a class I was taking.

After AP biology, my career path became clear. I'm now a research scientist at Washington University’s Lewis Lab of Microbial Glycobiology and Women’s Health. I want to be able to solve national and global problems of infectious diseases and other health epidemics.

Grace Deitzler
Class of 2013
Greetings prospective students and parents:

Welcome to University City High School! We serve students in 9th through 12th grades from across our community. Our students learn through books, technology, and each other. We offer a modern learning experience that can help you pursue your personal journey to greatness through a host of education offerings, personalized learning plans and project-based education opportunities.

UCHS is proud to be fully accredited through the Missouri Department of Elementary and Secondary Education and the North Central Association of Colleges and Secondary Schools. More importantly, we “Believe in U!”

We offer a tuition-free education at a quality comparable to any tuition-based program in our region. We have everything students and parents want in a high school and more. UCHS offers a safe and secure learning environment, a diverse student population, clean and comfortable classrooms, small class sizes, highly qualified teachers, personalized instruction and a convenient location.

Students may also choose to take advantage of AP (Advanced Placement) courses, apprenticeships and internships, earned college credits (even an associate’s degree), travel abroad opportunities connected to our Latin and French language programs, and a host of athletic and extra-curricular activities.

Our active network of academic and community partners help expand our offerings to deliver unique project-based and personal growth opportunities inside and outside of the classroom. If you have not been inside our high school, we invite you to come for a visit and see what makes us so “Uniquely U. City.”

Sincerely,
Principal Michael Peoples

Believe in Lions With Class

VISION: All students graduate college and career ready.

MISSION: Transform the Life of Every Student Every Day.

VALUES: Truth, Courage, Wisdom Letters, Arts, Sciences Ideals, Service, Character

Letter from Principal Peoples
FREE tuition rate for students who live in University City.

$18,537 Non-Resident Student tuition rate

677 current student population (101918)

25% students taking at least one AP course

18 AP and/or dual credit classes available

178 students graduated from UCHS in 2018

17 “Laude” recognitions in 2018

$6M reported scholarships offers to 2018 grads

40 different colleges/universities offering scholarships to 2018 graduates

3 full-ride scholarships offered to 2018 graduates

2 PERFECT ACT scores in recent past

U City has a consistent track record for achievement. Each year, UCHS students qualify to participate in the national merit scholarship program.
University City High School and the UCHS PTO recognized students for exceptional academic achievement during fall 2018. In a tradition unique to UCHS, students can earn academic letters and pins like those student-athletes receive for athletic performance.

This year, 69 UCHS students received academic letters, including three current seniors. Another 74 students who had already received an academic letter in previous years received a pin to recognize an additional year of exceptional achievement. In total, 143 sophomores, juniors and seniors received a letter or a pin for their 2017-18 academic accomplishments. To qualify for an academic letter or pin, students must have earned a minimum of a 3.0 (weighted) GPA for the preceding school year. Graduating seniors were recognized during graduation based upon their GPA for the first three-quarters of their senior year (37 grads were recognized in May 2018). The “Pins & Letters” ceremony (also known as Academic “U”) is a tradition that has existed at UCHS for more than 30 years.

“We are proud of these students and their exceptional academic performance,” said Michael Peoples, UCHS principal. “This unique UCHS tradition recognizes students who show dedication and commitment to their education. We believe it is highly important to recognize students for their classroom success in this way, just as we do when they succeed on the field or court.”

This and other recent news stories are archived at www.ucityschools.org/News.
Believe in U