

Pershing Elementary School
SY 2019-2020
School-Parent Title I Compact

The School-Parent Title I Compact outlines how parents, the entire school staff, and students will share the responsibility for improved academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.

SCHOOL RESPONSIBILITIES:

Pershing will:

1. Provide high quality curriculum and instruction in a supportive and effective learning environment.

Principal and teaching staff will maintain high expectations for all students. At Pershing we will create an atmosphere for purposeful learning where students become critical thinkers and transfer the learning to all realms and aspects of their life.

2. Hold parent-teacher conferences at least annually, during which the compact shall be discussed.

- Thursday, September 26, 2019
- Friday, September 27, 2019
- Thursday, February 20, 2020
- Friday, February 21, 2020

3. Provide parents frequent reports on their child's progress. Specifically, the school will provide reports as follows:

Teachers will send progress reports home 5 weeks into every quarter. Additionally, parents will receive an email and/or phone call communication as needed to provide updates.

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

Parents may request a conference with a teacher by calling or emailing. Teachers will be available during their plan time and other times as their schedule allows. Specifics should be discussed with all involved parties.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities as follows:

Parents will be notified no later than two weeks prior to upcoming volunteer opportunities. Additionally, classroom visits and observations are welcomed and should be set up with the classroom teacher. Times for observations and visits should be established with the classroom teacher.

6. Ensure regular two-way meaningful communication between family members and school staff and, in a language that family members can understand.

Parents may receive correspondence from their child's teacher via phone call, email, or letter. Frequency will be communicated by each individual teacher and is based on student needs. Some communication platforms are Class Dojo and Parent Portal.

PARENT RESPONSIBILITIES:

We, as parents of student(s) at Pershing will support our children’s learning in the following ways:

- *Ensure my child attends school on a regular basis and arrives at school on time
- *Establish routines to support my child’s success in school by their monitor attendance, homework, & daily reading
- * Participating, as appropriate, in decisions relating to my child’s education by regular communication with the teacher
- *Stay informed about my child’s education and communicate with the school by promptly reading all notices from the school or the school district either received by child or by mail and responding as appropriate: Tyler Parent Portal & Peachjar
- *Serving, to the extent possible on the Pershing PTO and parent involvement committees
- *Volunteering, to the extent possible, as opportunities are available

STUDENT RESPONSIBILITIES:

We, as students of Pershing will share the responsibility to improve academic achievement and achieve to the State of Missouri’s high standards. Specifically we will:

- Attend school regularly and arrive at school on time.
- Complete all daily homework and return to school on time.
- Be responsible for giving my family members all information sent home from school.
- Consistently plan a portion of every day for a period of uninterrupted reading time.
- Be a positive member of the school community.

Principal: _____

Parent: _____

Student: _____ Grade: _____

Teacher: _____