

Jackson Park Elementary



At Jackson Park, we put our heart into all we do because we have the skill and will to build genuine relationships, engage in impactful teamwork, and support our Jackson Park community of learners and families.

2019-2020

School-Parent Title I Compact

The School-Parent Title I Compact outlines how parents, the entire school staff, and students will share the responsibility for improved academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.

SCHOOL RESPONSIBILITIES:

Jackson Park will:

1. Provide high quality curriculum and instruction in a supportive and effective learning environment.

-Teachers at Jackson Park will collaborate weekly around student success, needs for remediation and enrichment, planning for effective instruction, analysis of student data aligned to the state standards, and the students social emotional needs.

-Teachers will create a positive classroom community which is a key component to creating and environment necessary for teaching and taking learning risks. Teachers will be supported in this process by implementing, "The First 30 Days of School Routines & Rituals" K-5.

-Teacher Instructional Leaders will provide tiered instructional support to teachers, students, and grade levels based on their student data outcomes.

2. Hold parent-teacher conferences at least annually, during which the compact shall be discussed.

September 26th and 27th, 2019

February 20th and 21st, 2020

3. Provide parents frequent report on their child's progress. Specifically, the school will provide reports as follows:

Parents receive formal Progress Reports every 5 weeks, and formal Report Cards at the end of each quarter. Along with the Standards Based Report Card, Jackson Park parents receive their child's current daily attendance record and discipline record.

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

Parents and visitors are welcome at Jackson Park. Parents are asked to make an appointment to have **meetings and discussions** to converse with a teacher during the teacher's designated daily plan time or a time discussed and planned with the teacher. Teachers are also available via email and phone. Teachers and staff will respond within 24 hours of your inquiry.

When parents come to Jackson Park to **observe a class**, they are welcome to do so. They must sign in at the main office. The teacher will be notified of their arrival. The parent will wear a visitor pass, and will return to the office to sign out when leaving.

When parents come to Jackson Park to **drop off items** the students forget at home (lunches, snacks, instruments, homework etc.), parents can leave the items in the office or the student will be called to the office to get their items and thank their parents. Parents will not be able to drop the items off at the classroom.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities as follows:

When parents come to Jackson Park to **observe a class**, they are welcome to do so. They must sign in at the main office. The teacher will be notified of their arrival. The parent will wear a visitor pass, and will return to the office to sign out when leaving.

Parents are welcome to observe without an appointment as we have an open door for parent observations. For specific and/or routine volunteer opportunities, we ask parents to simply coordinate with the classroom teacher.

6. Ensure regular two-way meaningful communication between family members and school staff and, in a language that family members can understand.

At Jackson Park we are open to communicating with parents and guardians in a variety of ways and are open to communicating in the best way to meet the needs of our families. A few standard forms of communication used at Jackson Park are district email, SISK12 email blasts, robocalls, classroom newsletters, Class DOJO, phone calls, text, and in-person. If a family needs communication in a different language than English, our ELL teacher organizes language supports needed.

PARENT RESPONSIBILITIES:

We, as parents of student(s) at Jackson Park will support our children’s learning in the following ways:

We as the Parents of Jackson Park Elementary School, will:

- Put our heart into actively encouraging our children to be their best self.
- Actively participate in Quarter 1 and Quarter 3 Parent/Teacher Conferences.
- Provide current and updated contact information; as well as sharing preferred method of contact to ensure open and timely two-way communication.

STUDENT RESPONSIBILITIES:

We, as students of Jackson Park will share the responsibility to improve academic achievement and achieve to the State of Missouri’s high standards. Specifically we will:

We as the students of Jackson Park Elementary School, will:

- Be a responsible and active learner.
- Show perseverance in all I do by always giving my best effort, by putting my heart into all I do.
- Respect ourselves, our environment, and everyone around us.

Principal: _____ Rebecca C. O’Connell, Ed. D. _____

Parent: _____

Student: _____ Grade: _____

Teacher: _____

