

Flynn Park Elementary

Title I School Parent and Family Engagement Policy

Type of Title I.A Program

- Schoolwide
- Targeted

In support of strengthening student academic achievement, Flynn Park receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means of carrying out the requirements of The Every Students Succeeds Act (ESSA) Section 1116.

Flynn Park will seek and obtain the agreement of parents to the parent and family engagement policy in the following ways:

- Share policy at Back to School/Curriculum Night/Annual Meeting*
- Feedback/Comments box on the school's Title I.A information tab*
- Parent surveys after school events*
- Parent survey at the end of the year*
- Parent feedback during PTO meetings*

- Parents are notified of the policy in an understandable and uniform format.
- The school parent and family engagement policy is provided in a language that parents can understand.

POLICY INVOLVEMENT

- At the beginning of the school year, the school convenes an annual meeting at a convenient time, to which all parents of participating children are invited and encouraged to attend.
- The agenda reflects the purpose of the meeting:
 - To inform parents of their school's participation in the Title I.A program
 - To explain the requirements of Title I.A
 - To explain the rights of parents to be involved
- The school offers a flexible number of meetings.

· Using Title I.A funds, to promote parental involvement the school provides: At least one box checked below

- Transportation
- Child Care
- Home Visits

· (Funds will not be utilized for these purposes)

The school involves parents in an organized, ongoing, and timely way:

· In the planning, review, and improvement of the Title I.A program and/or Schoolwide program plan in the school.

Flynn Park will involve parents in the planning, review, and improvement of the Title I.A program and/or Schoolwide Program Plan in the following ways:

· In the planning, review, and improvement of the school parent and family engagement policy.

Flynn Park will involve parents in the planning, review, and improvement of the Parent and Family Engagement Policy in the following ways:

The school provides parents of participating children:

· Timely information about the Title I.A programs.

Flynn Park will provide information to parents about the Title I. A program in the following ways:

- A description and explanation of the current curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment.

Flynn Park will provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels in the following ways:

- *-Share information at Curriculum Night/Annual Meeting*
- *-Parent/Teacher Conferences – Fall/Spring – Teachers will share MAP Achievement data*
- *-School Website –The school website will have information about courses, curriculum, syllabi*
- *-SDUC Website – Curriculum and Instruction Tab will have information regarding curriculum and assessments*

- Responses to their suggestions as soon as possible.

SCHOOL CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, Flynn Park will:

- Provide assistance to parents, as appropriate, in understanding:
 - the Missouri Learning Standards
 - the Missouri Assessment Program
 - local assessments
 - how to monitor a child’s progress and
 - how to work with educators to improve the academic achievement of their children.

Flynn Park will provide assistance on the aforementioned topics in the following ways:

- Provide materials and training to help parents work with their children to improve achievement.

Flynn Park will provide materials and training in the following ways:

- *-Encourage participation in family learning events where parents can learn strategies to support their child’s learning at home such as Literacy Night, STEM Expo*
- *-Offer regular opportunities for families to hear directly from school staff through parent coffees, etc.*
- *-Present learning opportunities connecting parents to tools and resources*
- *-Provide resources on the school website*

- Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the values and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

Flynn Park will educate school personnel regarding working with parents in the following ways:

- Review and update with school staff communication procedures with parents*
- Provide training for school staff regarding effective communication techniques for working with parents*

- To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State and local programs, including public preschool programs, and conducts activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

Flynn Park will coordinate and integrate with other programs in the following manner:

- Kindergarten Transition program will introduce and acclimate incoming kindergarten students and parents to the elementary school setting*
- Sixth Grade Transition program will allow students and parents to understand the academic programs at the middle school level*

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- Provides reasonable support for parental involvement activities under this section as parents may request.

ACCESSIBILITY

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

- Provides opportunities for the informed participation of parents and family members, including:
- Parents and family members who have limited English proficiency
 - Parents and family members with disabilities
 - Parent and family members of migratory children
- Provides information and school reports in a format and, in a language parents understand.