



THE SCHOOL DISTRICT OF  
UNIVERSITY CITY  
Transform the Life of Every Student Every Day!



**COMPREHENSIVE STRATEGIC SCHOOL IMPROVEMENT PLAN**  
**Presentation Oct. 25, 2018, 6 – 7:30 p.m., UCHS Library**

**District information is shown in BLACK.**  
**School teams are to fill out what is shown in. BLUE**

**VISION:**

Provide the highest quality education to ensure every student graduates college and career ready.

**MISSION:**

The commitment of the Lieberman Learning Center staff is to create a caring and nurturing learning community for high school students who could benefit from an alternative setting, so they become educated citizens capable of making responsible decisions and contributing to our democratic society.

**GUIDING PRINCIPLE:** Transform the life of every student every day

**STRATEGIC PRIORITIES & 2018-19 INITIATIVES**

***SP1: Creating Rigorous, Relevant, and Modern Learning Experiences:*** Deepen and improve the instructional core, in part by ensuring alignment between Learning Reimagined and all District curriculum, assessment and instructional practices.

- **2018-19 Initiative:** Adopt and communicate a vision of excellence for all University City Schools and community that incorporates the principles of Learning Reimagined and that includes a transparent and consistent accountability and support framework.
  1. Integrated Google Classroom so students can access content and assignments both in and out of school.
  2. Implemented Project Based Learning (PBL) in ELA and SS classes.
  3. Implementing the use of Launch, an online learning program, to increase course offerings and opportunities for enrichment and credit recovery.
  4. Implemented grade monitoring and reflection protocols and portfolio type assessments.
  
- **2018-19 Initiative:** Increase the rigor, relevance and personalization of teaching and learning through high-quality instruction, DDI, curriculum adoption and staff training, with a focus on problem-based authentic, project-based learning.
  1. Members of the building leadership team attended professional development workshops during summer to develop interdisciplinary Project Based Learning.
  2. Teachers participated and continue training in both online learning through Launch and ACT
  3. Implementation of WorkKeys curriculum and WorkKeys assessment in an effort to provide training or employment opportunities after graduation.

**SP2: Talented Educators Fulfilling Learning Reimagined:** Recruit, develop and retain a highly-effective and diverse team of educators who fulfill a shared vision of academic excellence grounded in Learning Reimagined by building and utilizing exceptional talent practices.

- **2018-19 Initiative:** Strengthen teacher pipelines and recruitment with a focus on highly effective teachers from diverse backgrounds and high-need content areas (e.g., bilingual, STEM).
  1. New teacher mentor program

**SP3: Supporting Wellbeing:** Nurture a safe, caring, diverse, and equitable learning environment in which students are engaged, grow academically, socially and emotionally and see themselves as capable learners, citizens and leaders.

- **2018-19 Initiative:** Design and implement a comprehensive set of trauma-sensitive and restorative supports to better meet students' social, emotional and wellness needs and to better humanize and personalize students' learning experiences.
  1. Implemented Trauma Team based on summer Trauma Institute Training which majority of staff attended.
  2. Developing schoolwide based restorative practices embedded into school culture.
  3. Building Leadership Team developing proactive practices with the Wyman center.
  4. Expanded Aggressive Replacement Training
  5. Developing online classroom for students who require a variety of learning environments.

**SP4: Leveraging All Hands:** Deepen partnerships with parents/guardians, alumni, and community so they can enhance the work of the district on behalf of our students, families and educators.

- **2018-19 Initiative:** Strengthen and expand communications and opportunities for parent/guardians to engage both in District and school-level, decision making and better equip them to support their students' academic and social emotional learning at home.
  1. Wyman Partnership
  2. Alive and Well STL partnership
  3. Parent/guardians recruited for committees.
  4. Parent/guardians of incoming students participate in Independent Graduation Planning.
  5. Created theme book clubs in coordination with the University City Public Library.
  6. Heightened focus on workforce development via partnerships such as BUD (Building Union Diversity), Boeing pre-employment program)

**SP5: Resourcing our Vision:** Effectively and responsibly administer and govern the district and ensure financial sustainability by cultivating new funding sources and expanding or re-allocating funding from current sources.

- **2018-19 Initiative:** Improve and expand the district's fiscal planning procedures, including revenue forecasting and budget projecting; expand revenue sources including through increased enrollment; and ensure alignment between fiscal policies and practices and the strategic plan, including staffing structures.