

World History Syllabus

2020 - 2021

Mr. Ashley

Mr. Daly

Ms. Drummer

Mr. Esposito

Course Description:

Students will compare governmental, social and cultural systems using a global perspective. There will be an emphasis on geography and its impact on civilizations. Students will create a better understanding why individuals, families, communities, and nations cooperate and compete with one another. Students will explore how and why ideas from the past have worked or failed.

Teachers and students will utilize interactive lectures, geographic mapping, primary source analysis, independent and guided work, technology, small-group collaboration.

Textbook & Resources:

Mini Q's in World History, ABC-CLIO Databases, and *World History-The Modern Era*, Stanford History Education Group

Additional primary sources will be provided by the teacher.

Materials Needed on a Daily Basis <ul style="list-style-type: none">● Pens and Pencils● Notebook and Loose Leaf paper● Chromebook	Breakdown of weights for Grades <p>Grading Scale for the class</p> <ul style="list-style-type: none">● Formative: 30%<ul style="list-style-type: none">○ 200-300 points● Summative:70%<ul style="list-style-type: none">○ 200 - 300 points	An example: <p>Student A Formative Average: 86% Summative Average: 72%</p> $(.86 * .30) + (.72 * .70) =$ $.258 + .504 = .762$ $.762 * 100 = \mathbf{76.2\%}$
--	--	---

Grading Policy: Read This!!

Summative Assessments: This subgroup includes essays, tests, quizzes, projects and presentations. These assessments ensure the student is mastering the standards.

Formative Assessments: This subgroup includes classwork and homework. It helps the student and teacher see what has been learned and where help is needed.

Absences: It is the student's responsibility to get late work. Students should attend class and schedule Zoom meetings for additional help if necessary. We are available! Email us.

IEP's: If students have an Individualized Education Plan, student grades will be graded based on their plan.

Tutoring:

Tutoring is available by appointment. Please see the teachers availability on the [Distance Learning Schedule](#).

Academic Integrity:

Plagiarism: Using someone else's words as your own is considered plagiarism. To be clear, copying and pasting from the Internet or a shared document is considered plagiarism. Do not claim someone else's work as your work.

Cheating: Cheating & copying another student's work will result in a zero for both students. Sharing your work with another student is cheating.

If you miss class, it is not permissible to simply copy an assignment. You are expected to read the assignment and discuss it with the teacher or classmates as necessary.

Daily Class Expectations:

Students are expected to be on time for class prepared with their Chromebook ready. Please consider how many tabs you leave open throughout the day. Participate in Zoom sessions and breakouts so that you can better understand the material and succeed on the summative assessments!

Upon a resumption of in person learning, students will need their Chromebook, a notebook and something to write with. Students are expected to stay on task throughout the class period. Students should bring Chromebooks everyday. We will practice Professional Courtesy (again, this assumes a return to in person learning):

- Chromebooks at 45 degrees
- Headphones are out
- Eyes are towards the teacher

Unit Sequence

First Semester

Intro Materials (2 weeks): Getting to know you and using Zoom. Skills practice. Early humans.

Unit 1: Rise of Empires - We will focus on the rise of legal codes, education systems, and various religious views.

Unit 2: Governing Empires - We will examine various governance structures throughout the world, with specific focus on governments in Asia, Africa, South Asia, and Europe.

Unit 3 - Middle Ages - We will focus on the Spread of Islam and the different reactions to the Black Death from Muslim and Christian societies.

Unit 4: The Printing Press - We will examine the effects of the printing press and spread of information around the world.

Second Semester

Unit 5: The Columbian Exchange - We will focus on the exchange of goods, diseases, animals between the New World and Old World. Focus will also include the trans-Atlantic Slave trade.

Unit 6: Revolutions - We will focus on Atlantic Revolutions in France and Haiti.

Unit 7: Imperialism - We will focus on imperialism and industrialization around the world.

Unit 8: World at War - We will examine the root causes of World War I and the failure of the Treaty of Versailles.