

COURSE SYLLABUS

Senior World Literature

Mrs. Williams/Ms. Krueger

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Office Hours: By appointment

This course uses curriculum from SpringBoard which is a college and career-readiness program for ALL students. It is built on current research on best instructional practices and pedagogy. SpringBoard helps accelerate the full implementation of the College and Career Readiness Standards so all students can achieve the outcomes defined in the new standards:

- higher order critical thinking skills
- precision in reading and writing
- accurate analysis and evaluation
- problem solving skills
- deeper conceptual understanding
- expanded academic vocabulary
- media literacy

Prerequisite: Full-year credit in American Literature & Composition OR AP English Language & Composition.

UCHS BEHAVIOR EXPECTATIONS

- Completion of homework is not optional and is expected to be done on a timely basis. Expect to have 20 minutes of homework each night for this class.
- Use the UCHS planner or other appropriate planner to record assignments.
- Use an organizational system that works for you, such as a folder for each class.
- Be sure to bring appropriate materials to class and also to take home for homework.
- Work with your parents to designate a quiet, organized place to study.
- Produce neat, quality work.
- Turn in assignments on time.
- Use study hall and seminar as places to expand your learning and studying.
- Communicate with your teacher if you're having difficulty with a particular assignment or consistently cannot complete your assignments.
- Review your grades weekly with your seminar teacher.
- Take care of yourself physically—eat well, get a good night's sleep, and look for appropriate ways to relieve stress. Ask the counselor or nurse if you need help with any of the above.
- **NO CELL PHONES**

CLASSROOM EXPECTATIONS

1. Each class period will typically begin with 10-15 minutes of reading or writing. Points are attached to this activity every day so it is important to be on time.
2. The computers and Chromebooks are used only with permission from Mrs. Williams. No student is allowed to use the computers/Chromebooks without permission at any time. It is expected that Chromebooks are charged and ready to go at beginning of class.
3. Please do not touch the windows, shades, air conditioner, fan or anything else that does not belong to you in the classroom. If you are uncomfortable, please speak to Mrs. Williams at an appropriate time when she is not speaking.
4. No food or drink allowed in the classroom. It will be confiscated. (Bottled water allowable when weather is extreme.) EAT BEFORE YOU COME TO CLASS.
5. Please use the restroom and get drinks between classes.

COURSE OBJECTIVES

By the end of the course, students will meet the following goals: Make meaning of complex texts and prepare them for the rigorous textual analysis expected of them in college courses. The skills students acquire in SpringBoard allow them to think critically about and respond thoughtfully to important topics in all disciplines, and in society.

UNIT OUTLINE/SCOPE AND SEQUENCE OF COURSE

Attached.

EMBEDDED ASSESSMENTS

Each unit has one or two major assessments as detailed on attached sheet.

STRATEGIES FOCUS

The following list highlights key strategies reinforced in this grade level.

Close Reading

- KWHL Chart
- Discussion Groups
- OPTIC
- Levels of Questioning
- SOAPStone
- SMELL
- Rehearsal
- Socratic Seminar
- Debate
- Role Play

In addition, each unit provides grammar support in the context of actual reading and writing.

MATERIALS

Chromebook
Student workbook
Pens/pencils, paper
One notebook, to be used ONLY for this class, one folder or binder (preferable) for handouts

TEXTBOOK(S) AND REPLACEMENT COST

District-approved novels and non-fiction pieces. (Replacement cost \$12-\$25)

GRADING

Grading is based on the following:

<u>Formative Evaluations</u>	<u>Points</u>
Participation	20 points per day
Daily Reading/Writing	20 points per day
Homework/In-Class Assignments	20-50 points each
<u>% of Total Grade</u>	<u>30%</u>
<u>Summative Evaluations</u>	
Embedded Assessments	100-200 points each
<u>% of Total Grade</u>	<u>70%</u>
<u>Final Exam</u>	<u>10% of overall grade</u>

LATE WORK POLICY

Late work will be accepted within 2 weeks of due date. For each class period that the assignment is late, 10% of the overall grade will be deducted. *It is the responsibility of the individual student to ask Mrs. Williams for work they have missed while absent.*

HOMEWORK

Students will be assigned a variety of homework, including reading and writing, and it is expected that homework will be completed on time.

ACADEMIC INTEGRITY

Plagiarism and cheating will not be tolerated. An automatic zero with a parent conference is the first action. Administration will determine if further action is required.

SUPPORT AND RESOURCES

Tutoring is available after school. Mrs. Williams is also available to help students after school.

Please come during office hours. Useful websites include:

<https://owl.english.purdue.edu/owl/> (online writing lab)

<http://www.easybib.com/> (generates citations)

Your signatures verify that you have read and understand the policies established for World Literature.

STUDENT NAME: _____
(Please PRINT clearly)

(student signature) _____ (date) _____

(parent/guardian signature) _____ (date) _____

Contact Info.: 1.

(parent/guardian name) _____ (cell phone number) _____

e-mail address _____

Contact Info.: 2.

(parent/guardian name) _____ (cell phone
number) _____

e-mail address _____

home/work phone:

COMMENTS, CONCERNS, SUGGESTIONS, QUESTIONS:
