

University City High School

English III- American Literature

Course Information

Teacher: Ms. Chloe Tennant

Classroom Location: Room 342

E-Mail: ctennant@ucityschools.org

Classroom Zoom Expectations

Classroom expectations are posted in the Google classroom, and have been discussed in class.

1. **Be respectful to every member of our class.**
2. **Be responsible for your learning, arrive on-time and prepared.**
3. **Hold each other to high expectations, including me.**
4. **Adhere to our virtual learning norms.**
 - a. **Tech Check: Muted & Video On**
 - b. **Use hand signals for quick responses (thumbs up, hand raise, etc.)**

I believe every possible disruption to learning is covered in the expectations above. If you are respectful, responsible, and give your best every day, we should have a successful class.

Assignment and Point Expectations (per quarter)						
	Close Reading/ Text Annotations	Vocab work	Socratic Seminar	Constructed- Response Writing	Reading Comprehension Quizzes (MC)	Unit Assessment
Formative (30% of grade)	50-100 pts.	10-50 pts.	20-50 pts.	20-50 pts.	50-100 pts.	
Summative (70% of grade)			20-50 pts.	20-50 pts.	50-100 pts.	100 pts.

Homework

When homework is given, it should be turned in at the beginning of class on the day it is due. Homework provides a wonderful opportunity for you to improve your overall grade.

Make-up Work

If you are absent, it is your responsibility to make up the assignments or tests you missed when you return. Recorded lessons, directions, and the assignment itself will be available for you on Google Classroom.

Plagiarism

Plagiarism will not be tolerated. If I find that you have copied words, phrases, or ideas from a source without citing that source, the grade for your assignment will be a zero. If your plagiarism was accidental, I will allow you to add your citations. Simply come and speak with me after class. For our essays, they will be uploaded to Turnitin for grading which will show plagiarism.

Citing Sources

If you are unsure of the rules for citations in MLA format, scan the QR code below to reach the Purdue University Online Writing Lab website, a great online source.

<https://owl.english.purdue.edu/owl/resource/747/01/>



Materials

Classroom materials should be readily available to you during our class time. These materials were sent home in learning kits.

- Springboard student book
- Pencil, Pen, Highlighter
- Notebook

Help

I am always available for additional help on a weekly basis. You may schedule a conference between 7:25-7:55am prior to 1st period on Monday, Tuesday, Thursday, and Friday. Please email me (ctennant@ucityschools.org) and I can schedule this for you, I will be sure to send a zoom link via email. I am also available during 8th hour for open office. You may reach me via Google chat during this time.

A Note to Parents:

The CollegeBoard, the same organization that creates the Advanced Placement courses as well as the SAT assessment, develops the SpringBoard Curriculum. It is aligned to college and career-ready standards and is rated as “meets expectations” by a highly regarded curriculum review organization. It offers you opportunities to consistently read a variety of complex text, engage in meaningful discussion and produce various writing pieces. Please note that you will be expected to read and write outside of school. We are excited about our new curriculum and I anticipate a great year of learning.