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### Syllabus – Español TRES (Spanish 3)

Después de dos niveles de español, ¿estás listo/a para el tercer nivel de español? ¡Por supuesto que sí! Of course you are ready for Spanish 3. If those first sentences scared you a bit, don't worry. Part of Intermediate Spanish is making sure you remember everything from Spanish 1 and 2. Then we will move onward to becoming more advanced language learners. ¡Adelante!

#### I. COURSE EXPECTATIONS

1. Be on time to class and prepared for learning
2. Respect yourself, your classmates, your instructor and our learning space.
3. Participate and collaborate with classmates.
4. Follow directions of the Student Discipline Handbook and of all staff.

#### II. COURSE OBJECTIVES

By the end of the course, students will meet the following goals:

1. Review and reinforce basic vocabulary and grammar from Spanish 1 and 2.
2. Develop a more expansive vocabulary and focus on practical vocabulary for travel in Spanish-speaking countries and participating in Spanish-speaking community events.
3. Know and apply basic and advanced grammar, including verb usage in the present and past tenses.
4. Read Spanish and Hispanic literature and poetry, listen to music and lyrics, and explore more of the cultures of the Spanish-speaking world.

#### III. MATERIALS - all will be posted in the Google Classroom

Chapters 1-7 in the textbook Así se dice - level 2.

#### IV. DISTANCE LEARNING - ASSIGNMENTS AND INSTRUCTION

Daily practice is imperative for learning a new language. In Zoom classes, we will practice all four skills of language: listening, reading, writing, and speaking. This will include listening and watching Spanish–language videos, listening to Spanish-language songs, reading Spanish stories, dialogs, and advertisements; writing dialogues, descriptions, and stories; answering questions (orally and written), and presenting information to class colleagues and the instructor. Websites/Apps we will use include: MemRise, Quizlet, and Conjuguemos.

## V. GRADING

Semester Final Exam (100 multiple choice) 10% of semester grade.  
Quarterly and Semester Progress grade will be based on formative and summative components and will be worth 90% of your semester grade:

### FORMATIVE - 30%

Class Participation - Listening, speaking, reading and writing activities – *weekly in Zoom*

Homework - an extension of classroom learning, to be completed outside of class time, to provide individual reading and writing practice to improve vocabulary acquisition, reinforce grammatical concepts and explore cultural similarities and differences – *weekly in GoogleClassroom*

Quizzes - Formative assessments to monitor progress with new vocabulary and grammar concepts, usually written – *weekly in GoogleClassroom* - may be retaken within a unit of study when the corresponding homework is completed

### SUMMATIVE - 70%

Projects - Writing and Speaking tasks designed to allow students to demonstrate their proficiency in communicating in Spanish – *one or two per unit of study.*

Unit Tests - Summative assessments including listening, reading, writing, and speaking components which allow students to demonstrate their comprehension and knowledge of the Spanish language and culture – *three per semester*

## VI. SUPPORT AND RESOURCES

1. Duolingo – free app for your phone to learn several languages. This app does not correlate directly to our curricular sequence, but offers a more natural grammar acquisition and understanding while learning basic vocabulary.
2. Univisión/Telemundo – watch television programs on your TV, or online, in Spanish with closed captions (NOT subtitles) to improve your listening comprehension.

## VII. ACADEMIC INTEGRITY

Academic integrity is absolutely vital to the UCHS climate. Honesty is absolutely necessary for productive student-teacher relations. Teachers cannot assist struggling students who misrepresent themselves on class assignments and assessments. Using someone else's thoughts or knowledge will prevent me from knowing if you need assistance with a particular concept. I cannot provide effective instruction without honest assessments for every student's knowledge and understanding.

Therefore cheating, in any form, will not be tolerated.

Academic dishonesty will result in a zero grade, parent/guardian contact, and referral to a principal (additional disciplinary action may follow).

Cheating includes:

1. Copying answers from another student for any assignment or assessment
2. Using 'artificial' intelligence (translating programs) for assistance for any assignment or assessment – Use your vocabulary list and class notes
3. Plagiarizing from the textbook, or any other print source – including websites.

We are excited to work with each of you and your family this year! We look forward to seeing you all at our OPEN HOUSE and conferences.

As your teachers, we will give you every opportunity to achieve academic success. We will keep you and your family informed about your progress. If you or anyone at home needs to contact us, please e-mail us at [sbetancourt@ucityschools.org](mailto:sbetancourt@ucityschools.org) or [eabaray@ucityschools.org](mailto:eabaray@ucityschools.org)

Please feel free to contact us whenever it is convenient for you if you have any questions or concerns at any time. GRACIAS!

