

Department: English **Course:** AP English Language

Grade Level: 11 **Credits:** 1

Instructor: Andrew Gallagher

Course Description Advanced Placement Language and Composition is designed to give advanced juniors the opportunity to study college-level literature and language. By examining challenging literature and applying literary analysis skills, students will develop the critical reading, writing, and thinking skills necessary for improved self-confidence with college work.

Students will analyze nonfiction, drama, poetry, and fiction to determine purpose and rhetorical strategies employed by writers to convey meaning. Furthermore, students will write extensively to demonstrate their comprehension of literature's purpose and the strategies used to achieve its purpose. The major course objective is to enable every student to read and write for future college courses and/or for the Advanced Placement Language and Composition Examination.

Contents in Brief Duration Unit 1: Analyzing and Developing Advanced Placement Reading and Writing Skills Unit 2: From Plato's Republic to the Early America Puritan Theocracy: The Test of All New Worlds Unit 3: Class in America Unit 4: Race in America Unit 5: Gender Issues/Memoir Unit 6: Political Writing: Propaganda and Warrants Unit 7: Research Essay Unit 8: AP Test Preparation: Reviewing the Terminology and Writing Modes

2 weeks 6 weeks 6 weeks 6 weeks 6 weeks 5 weeks 5 weeks 3 weeks **Big Ideas:**

1. To enable students to independently analyze poems, short stories, drama, novels, and nonfiction. 2. To provide students with reading and writing strategies for analyzing verse and prose passages. 3. To develop and use advanced writing skills for various types of literary analysis. 4. To read for knowledge, self-improvement, and enjoyment. 5. To discover writers' themes and purposes by surveying various genres. 6. To connect different writers' themes with other literature and with our own lives. 7. To view writing as a means for discovering truth and for conveying that truth to others. In the study of Advanced Placement English Language, students should consider major thematic guiding questions. These include, but are not limited to:

- Who am I?
- What is truth?
- What is the nature of moral choices?
- What is the nature of a good life? **Resources Textbook:** *The Language of Composition*, Ed. Shea, Scanlon, and Aufses **Novels/Nonfiction:** *The New Jim Crow*, *Notes of a Native Son*, *Nobody*, *The Shock Doctrine*, *Ceremony*, various essays

Websites www.collegeboard.com www.apcentral.com

Materials Pens Pencils Notebook Binder Textbook

Writing Missouri State Standards

Standards Continued Reading Standards for Literary and Informational Text

- Assess source integrity
- Close reading
- Avoiding plagiarism
- Make inferences
- Draw evidence from multiple sources
- Cite text
- Write routinely over different time frames for a wide range of audiences and purposes
- Determining theme
- Text analysis

Speaking and Listening Standards

- Analyzing language and tone
- **Participate in a wide range of conversations**
- Analyzing text structure
- Expressing ideas clearly and persuasively
- Analyzing point of view
- Integrate and evaluate information presented in
- Evaluating multiple genres
diverse formats
- Analyzing argument
- Evaluate speaker's point of view, reasoning, and
- Compare and contrast text
language
- Working independently
- Presenting information effectively **Writing Standards**

- Integrating technology
- Writing arguments using valid reasoning/sufficient
- Adapting to a variety of contexts evidence

Language Standards

- Writing informative/explanatory texts
- Demonstrate command of the English Language
- Writing narratives
(grammar and usage)
- Produce clear, coherent writing appropriate for
- Demonstrate command of the English Language audience
(capitalization, Punctuation, Spelling)
- Using the writing process
- Make effective language choices
- Publishing writing using the internet and technology
- Define words with multiple meanings
- Conduct short and longer research projects
- Understand word relationships
- Gather information from a variety of sources
- Use academically appropriate words

*****Not All standards will be covered in every unit, but all standards will be covered throughout the year.*** Grading Policy**

Tests = ▪ Major Essays

- Other major assessments (Presentations, Projects, Etc.)

Classwork

- In class assignments
- Homework
- Participation

All essays, major and in-class, will be graded using the current AP English Language rubric supplied by College Board.

Grading Scale A 100 – 90 B 89 – 80 C 79 – 70 D 69 – 60 F 59 and below

Quizzes

- In class assessment

- In-class essays