

Syllabus – Français .4. (French 4)

“Bienvenue à la classe de français .” Welcome again to French class. I hope you will enjoy learning more of your second (or third) language and that you will see learning a foreign language as a window to the world.

I. COURSE EXPECTATIONS

1. Be on time to class and prepared for learning
2. Respect yourself, your classmates, your instructor and our learning space.
3. Participate and collaborate with classmates.
4. Follow directions of the Student Discipline Handbook and of all staff.

II. COURSE OBJECTIVES

By the end of the course, students will meet the following goals:

1. Reinforce vocabulary from French III using oral responses and original expressions bringing them closer to fluency.
2. Expand on French grammar with the conditional tense, a compound tense like the subjunctive, and the appropriate use of pronouns.
3. Focus on oral skills and listening comprehension.
4. Read sections from the novel “Le Petit Prince”, discuss, and write a different ending to the story.

III. MATERIALS - all will be posted in the Google Classroom

Chapters (*section 2*) in the textbook Bon Voyage - level 2.2

IV. DISTANCE LEARNING - ASSIGNMENTS AND INSTRUCTION

Daily practice is imperative for learning a new language – plan to study your vocabulary words online for 10-15 minutes EVERY day. We will have one or two google homework assignments per week. In Zoom we will practice all four skills of language: listening, reading, writing, and speaking. This will include listening and repeating French words and phrases, watching French–language videos, listening to French-language songs, reading French stories, dialogs, and advertisements; writing dialogues, descriptions, and stories; answering questions (orally and written), and presenting information to class colleagues and the instructor. Websites/Apps we will use include: *MemRise, Quizlet, and Conjuguemos*.

V. GRADING

Semester Final Exam (100 multiple choice) 10% of semester grade.
Quarterly and Semester Progress grade will be based on formative and summative components and will be worth 90% of your semester grade:

FORMATIVE - 30%

Class Participation - Listening, speaking, reading and writing activities – *weekly in Zoom*

Homework - an extension of classroom learning, to be completed outside of class time, to provide individual reading and writing practice to improve vocabulary acquisition, reinforce grammatical concepts and explore cultural similarities and differences – *weekly in GoogleClassroom*

Quizzes - Formative assessments to monitor progress with new vocabulary and grammar concepts, usually written – *weekly in GoogleClassroom* - may be retaken within a unit of study when the corresponding homework is completed

SUMMATIVE - 70%

Projects - Writing and Speaking tasks designed to allow students to demonstrate their proficiency in communicating in French – *one or two per unit of study.*

Unit Tests - Summative assessments including listening, reading, writing, and speaking components which allow students to demonstrate their comprehension and knowledge of the French language and culture – *three per semester*

VI. SUPPORT AND RESOURCES

1. Duolingo – free app for your phone to learn several languages. This app does not correlate directly to our curricular sequence, but offers a more natural grammar acquisition and understanding while learning basic vocabulary.
2. TV5 Canada/French movies – watch television programs on your TV, or online, in French with closed captions (NOT subtitles) to improve your listening comprehension.

VII. ACADEMIC INTEGRITY

Academic integrity is absolutely vital to the UCHS climate. Honesty is absolutely necessary for productive student-teacher relations. Teachers cannot assist struggling students who misrepresent themselves on class assignments and assessments. Using someone else's thoughts or knowledge will prevent me from knowing if you need assistance with a particular concept. I cannot provide effective instruction without honest assessments for every student's knowledge and understanding.

Therefore cheating, in any form, will not be tolerated.

Academic dishonesty will result in a zero grade, parent/guardian contact, and referral to a principal (additional disciplinary action may follow).

Cheating includes:

1. Copying answers from another student for any assignment or assessment
2. Using 'artificial' intelligence (translating programs) for assistance for any assignment or assessment – Use your vocabulary list and class notes
3. Plagiarizing from the textbook, or any other print source – including websites.

I am excited to work with each of you and your family this year! I look forward to seeing you all.

As your teacher, I will give you every opportunity to achieve academic success. I will keep you and your family informed about your progress. If you or anyone at home needs to contact me, please email me at fibnabdeljalil@ucityschools.org

Please feel free to contact me whenever it is convenient for you if you have any questions or concerns at any time. MERCI!

