Sandra Cox, ELL Specialist  
scox@ucityschools.org

**Students will:**
Come to class with a positive attitude and ready to learn.  
Be prepared to help each other.  
Be prepared to work with the teacher.  
Bring materials they need help with.  
Check your email and Google Classroom regularly.  
Be responsible when using electronic devices (Chromebooks, iPads, and personal devices) and on ZOOM.

**Book Goals:**
**Theme:** Historical Science Fiction, Friendship & Family  
*Rust*, Royden Lepp (Series of Three Graphic Novels)  
*The Time Machine*, H.G. Wells (Graphic Novel)  
Film Study: WALL-E (Disney Pixar Film) and 9.

**Other Shared Reading Activities:**
Poetry Reading Selections  
Selected Plays for reading, performance, and writing practice.

**STEP Writing & Grammar Practice:**
Students will receive weekly assignments to improve their writing and grammar.

**At-Home Reading Goals:**
Students will Kids A-Z/Reading A-Z accounts should work in the program 20-40 minutes daily.  
Any student may select leveled readers from classroom library for reading at home.  
Alternatively, students may select books from the library.  
*Students should read at home on average 20-40 minutes daily.*

**Writing Goals:**
Students write sentences and structured paragraphs on a topic in literature, science, math, and social studies. (Levels 1-2)  
Students will write 3-4 paragraphs on a topic in literature, science, math, and social studies. (Levels 2-3)  
Students will write 4-6 paragraphs on a topic in literature, science, math, and social studies. (Levels 3-5)

**Listening & Speaking Goals:**
Students will use simple sentences to express personal opinions and explain academic topics. (Levels 1-2)  
Students will use simple and a few complex sentences to express personal opinions and explain academic topics. (Levels 2-3)  
Students will use simple and several complex sentences to express personal opinions and explain academic topics. (Levels 3-5)