Course Information
Teacher: Ms. Chloe Tennant & Ms. Ni-Rita Baker-Bradford

E-Mail: ctennant@ucityschools.org
nbakerbradford@ucityschools.org

Classroom Zoom Expectations
Classroom expectations are posted in the Google classroom, and have been discussed in class.

1. Be respectful to every member of our class.
2. Be responsible for your learning, arrive on-time and prepared.
3. Hold each other to high expectations, including me.
4. Adhere to our virtual learning norms.
   a. Tech Check: Muted & Video On
   b. Use hand signals for quick responses (thumbs up, hand raise, etc.)

I believe every possible disruption to learning is covered in the expectations above. If you are respectful, responsible, and give your best every day, we should have a successful class.

Make-up Work
If you are absent, it is your responsibility to make up the assignments or tests you missed when you return. Word Training is conducted online and you have access to these assignments online. You will still be responsible for your weekly Word Training minutes even if you are absent.

Materials
Classroom materials have been sent home in learning kits and should be readily available during class

   1. Language Live! Student Book
   2. Headphones
   3. Pen/Pencil

Course Design
There are three types of assignments in Comprehensive Literacy: Word Training, Text Training, and Practice Activities. All assignments are graded as formative and all tests will be benchmarks to track progress. Word Training and homework will be completed online and Text Training will be completed in a student workbook.

A Note to Parents:

This course is designed to help students strengthen their literacy skills in the domains of reading, writing, and grammar. Students were recommended for this class based on several criteria: MAP scores, Reading Inventory Benchmark, and previous ELA grade. The course curriculum is known as Language Live! By Voyager Sopris. More information on the intervention system can be found in the parent letter attached. Students who meet grade-level reading scores by December, will be moved from the class.