



THE SCHOOL DISTRICT OF
UNIVERSITY CITY
Transform the Life of Every Student Every Day!



COMPREHENSIVE STRATEGIC SCHOOL IMPROVEMENT PLAN
Presentation Oct. 25, 2018, 6 – 7:30 p.m., UCHS Library

District information is shown in BLACK.
School teams are to fill out what is shown in BLUE.

VISION: Our students are well-educated, capable, and ethical citizens who positively impact society

JACKSON PARK ELEMENTARY SCHOOL VISION:

Provide a safe and positive learning environment for our children.

Meet or exceed local, state, and national goals in a rigorous student centered learning community.

Build strong alliances with community stakeholders.

Accept and embrace diversity and insist upon respect for all.

Instill pride in students, staff, community, and alumni.

MISSION:

Provide the highest quality education to ensure every student graduates college and career ready

JACKSON PARK ELEMENTARY SCHOOL MISSION:

At Jackson Park we put our heart into all we do in taking strategic action because we have the skill and will to do so.

GUIDING PRINCIPLE: Transform the life of every student every day

STRATEGIC PRIORITIES & 2018-19 INITIATIVES

SP1: Creating Rigorous, Relevant, and Modern Learning Experiences: Deepen and improve the instructional core, in part by ensuring alignment between Learning Reimagined and all District curriculum, assessment and instructional practices.

- **2018-19 Initiative:** Adopt and communicate a vision of excellence for all University City Schools and community that incorporates the principles of Learning Reimagined and that includes a transparent and consistent accountability and support framework.

INPUT – JP School Level Initiatives and Actions

1. Analyze grade level data and take action based on the level of proficiency of each student.

2. Teacher Instructional Leaders provide tiered support to classrooms identified with the lowest proficiency levels quarterly.
 - a. Planning, modeling, team teaching, student support, and assessment
- **2018-19 Initiative:** Increase the rigor, relevance and personalization of teaching and learning through high-quality instruction, DDI, curriculum adoption and staff training, with a focus on problem-based authentic, project-based learning.

INPUT – JP School Level Initiatives and Actions

1. Engaging in a weekly collaboration cycle focused on Teacher Clarity: Teachers need to know the goals and success criteria of their lessons, know how well *all* students in their class are progressing, and know where to go next.
2. Teachers are engaging in peer observations focused on high quality curriculum implementation.
3. LPD, literacy consulting supports
4. Embrace and implement the distributive leadership model

SP2: Talented Educators Fulfilling Learning Reimagined: Recruit, develop and retain a highly-effective and diverse team of educators who fulfill a shared vision of academic excellence grounded in Learning Reimagined by building and utilizing exceptional talent practices.

- **2018-19 Initiative:** Strengthen teacher pipelines and recruitment with a focus on highly effective teachers from diverse backgrounds and high-need content areas (e.g., bilingual, STEM).

INPUT – JP School Level Initiatives and Actions

1. Providing new staff with TIL support the full first quarter.
2. Mentorship within the staff for new staff.
3. The Self-Care Committee focuses on staff well-being and community building.
4. The Jackson Park calendar of events for the school year has been redesigned to have staff participation and a balance of staff event attendance.

SP3: Supporting Wellbeing: Nurture a safe, caring, diverse, and equitable learning environment in which students are engaged, grow academically, socially and emotionally and see themselves as capable learners, citizens and leaders.

- **2018-19 Initiative:** Design and implement a comprehensive set of trauma-sensitive and restorative supports to better meet students' social, emotional and wellness needs and to better humanize and personalize students' learning experiences.

INPUT – JP School Level Initiatives and Actions

1. Providing Jackson Park staff professional development focused on trauma and mindfulness.
2. Daily Community Circles in every classroom
3. Peace Corners in every classroom
4. Mindfulness practices
5. Buddy/Refocus room system
6. Monthly recognition of academic & behavior achievement

SP4: Leveraging All Hands: Deepen partnerships with parents/guardians, alumni, and community so they can enhance the work of the district on behalf of our students, families and educators.

- **2018-19 Initiative:** Strengthen and expand communications and opportunities for parent/guardians to engage both in District and school-level, decision making and better equip them to support their students' academic and social emotional learning at home.

INPUT – JP School Level Initiatives and Actions

1. Equipping parents with a guide of questions to ask during parent conferences regarding: work samples, assessments, discipline and attendance.
2. Providing a protocol for parent communication for awareness, repeated behaviors and actions, and parent meetings.

SP5: Resourcing our Vision: Effectively and responsibly administer and govern the district and ensure financial sustainability by cultivating new funding sources and expanding or re-allocating funding from current sources.

- **2018-19 Initiative:** Improve and expand the district's fiscal planning procedures, including revenue forecasting and budget projecting; expand revenue sources including through increased enrollment; and ensure alignment between fiscal policies and practices and the strategic plan, including staffing structures.

INPUT – JP School Level Initiatives and Actions

1. Routinely giving staff the opportunity to provide feedback and requests for needs to support student growth.
2. Plan engaging student events designed for family participation aligned to student learning.

LIST ANY 2018-19 TOP PRIORITIES UNIQUE TO YOUR SCHOOL:

1. A heightened focus on creating a sense of belonging for all students.
2. Effective communication with parents and students regarding academic progress, attendance and discipline.
3. An acute focus on students' academic and social emotional well-being.
4. Vertical teacher teams' objectives and actions aligned to:
 - a. JP Solutions: systems and structures impeding JP from being great
 - b. Student Centered Supports: direct actions to support Restorative Practices, Mindfulness, and Trauma.
 - c. Student Celebrations: strategic honoring of students for growth, grit, academic rigor, and exemplifying the JP High Five Expectations.
 - d. Staff Self Care: planning and implementing self care structures for staff.