



THE SCHOOL DISTRICT OF
UNIVERSITY CITY
Transform the Life of Every Student Every Day!



**COMPREHENSIVE STRATEGIC SCHOOL IMPROVEMENT PLAN
Presentation Oct. 25, 2018, 6 – 7:30 p.m., UCHS Library**

**District information is shown in BLACK.
School teams are to fill out what is shown in BLUE.**

VISION: Our students are well-educated, capable, and ethical citizens who positively impact society

BARBARA C. JORDAN ELEMENTARY SCHOOL VISION: Discover U!

MISSION:

Provide the highest quality education to ensure every student graduates college and career ready

BARBARA C. JORDAN ELEMENTARY SCHOOL MISSION: We believe all students will find their passion, their life purpose and take action!

GUIDING PRINCIPLE: Transform the life of every student every day

STRATEGIC PRIORITIES & 2018-19 INITIATIVES

SP1: Creating Rigorous, Relevant, and Modern Learning Experiences: Deepen and improve the instructional core, in part by ensuring alignment between Learning Reimagined and all District curriculum, assessment and instructional practices.

- **2018-19 Initiative:** Adopt and communicate a vision of excellence for all University City Schools and community that incorporates the principles of Learning Reimagined and that includes a transparent and consistent accountability and support framework.

INPUT – BCJ School Level Initiatives and Actions

- **Initiate Weekly Memos**
- **Provide time for collaborative teams to meet weekly.**
- **Develop common purposes and goals for improved student outcomes within a culture that embraces continuous school improvement.**
- **Intentionally collaborate about the most effective practices within curriculum, assessment and climate.**
- **Grade level team members will demonstrate increased proficiency in organizing and analyzing student data.**
- **Adjust instruction based on student data as evidenced by the Growth Guide on Quality Indicator 7.2 – Use of Data to Improve Instruction.**

- **2018-19 Initiative:** Increase the rigor, relevance and personalization of teaching and learning through high-quality instruction, DDI, curriculum adoption and staff training, with a focus on problem-based authentic, project-based learning.

INPUT – BCJ School Level Initiatives and Actions

- **Develop and implement appropriate evidence-based instructional strategies found to be effective for all students.**
- **Establish a culture of professional collaboration that focuses on a school culture conducive to high expectations and provides a safe environment for learning.**
- **Increase staff effectiveness in using data to inform and improve instruction.**
- **Use data to document progress and inform instructional practices.**
- **Provide increased time for professional collaboration.**
- **Teachers will implement the strategies provided in professional development with fidelity as observed during classroom observations.**
- **Engage grade level teams in long-term instructional planning.**
- **Leverage LPD, literacy consultant supports.**
- **Embrace and implement distributive leadership**

SP2: Talented Educators Fulfilling Learning Reimagined: Recruit, develop and retain a highly-effective and diverse team of educators who fulfill a shared vision of academic excellence grounded in Learning Reimagined by building and utilizing exceptional talent practices.

- **2018-19 Initiative:** Strengthen teacher pipelines and recruitment with a focus on highly effective teachers from diverse backgrounds and high-need content areas (e.g., bilingual, STEM).

INPUT – BCJ School Level Initiatives and Actions

- **Identify teacher leaders and provide them the opportunity to grow professionally and increase their impact on the school.**
- **Rely on employee referrals to recruit and retain highly-qualified teachers.**
- **New teacher mentor program implemented with fidelity**

SP3: Supporting Wellbeing: Nurture a safe, caring, diverse, and equitable learning environment in which students are engaged, grow academically, socially and emotionally and see themselves as capable learners, citizens and leaders.

- **2018-19 Initiative:** Design and implement a comprehensive set of trauma-sensitive and restorative supports to better meet students' social, emotional and wellness needs and to better humanize and personalize students' learning experiences.

INPUT – BCJ School Level Initiatives and Actions

- **Implement trauma-informed school policies and practices to identify and respond to students who may have been exposed to traumatic or stressful events in their lifetime.**
- **Utilize positive behavioral interventions and supports (PBIS) to promote effective classroom management and discipline by establishing behavioral norms and supports.**
- **Implement restorative justice practices to help students process, learn, and grow from challenging encounters.**

- **Train students in mindfulness and incorporating social and emotional learning in classroom curriculum.**
- **Implement classroom meetings and mindful moments.**

SP4: Leveraging All Hands: Deepen partnerships with parents/guardians, alumni, and community so they can enhance the work of the district on behalf of our students, families and educators.

- **2018-19 Initiative:** Strengthen and expand communications and opportunities for parent/guardians to engage both in District and school-level, decision making and better equip them to support their students' academic and social emotional learning at home.

INPUT – BCJ School Level Initiatives and Actions

- **Wyman Center**
- **ABC Today**
- **Big Sisters/Big Brothers**
- **Girl Scouts**
- **Lutheran Family Services**
- **Enhanced partnership with PTO**

SP5: Resourcing our Vision: Effectively and responsibly administer and govern the district and ensure financial sustainability by cultivating new funding sources and expanding or re-allocating funding from current sources.

- **2018-19 Initiative:** Improve and expand the district's fiscal planning procedures, including revenue forecasting and budget projecting; expand revenue sources including through increased enrollment; and ensure alignment between fiscal policies and practices and the strategic plan, including staffing structures.

INPUT – BCJ School Level Initiatives and Actions

- **Involve teachers in budget discussions by allowing them to have a voice in aligning resources to the school improvement plan.**
- **Direct school resources to address the school's most pressing needs and most at-risk students.**
- **Seek outside funds to support school improvement plan.**

LIST ANY 2018-19 TOP PRIORITIES UNIQUE TO YOUR SCHOOL:

- 1.) **Improve student achievement to a level removing BCJ as a Focus School.**
- 2.) **Implement Lucy Calkins Writing Program with fidelity.**
- 3.) **Implement all components of balanced literacy, specifically guided reading with fidelity.**
- 4.) **Increase reading levels by 2-3 levels for students reading below level.**
- 5.) **Reduce tardy and early dismissals by 10%**