



THE SCHOOL DISTRICT OF  
UNIVERSITY CITY  
Transform the Life of Every Student Every Day!



**COMPREHENSIVE STRATEGIC SCHOOL IMPROVEMENT PLAN**  
**Presentation Oct. 25, 2018, 6 – 7:30 p.m., UCHS Library**

**District information is shown in BLACK.**  
**School teams are to fill out what is shown in BLUE.**

**VISION:** Our students are well-educated, capable, and ethical citizens who positively impact society

**FLYNN PARK ELEMENTARY COMPELLING PURPOSE (Input here)**

**At Flynn Park we commit to nurturing productive 21st century learners through:**

- **A Culture Built on Growth Mindset**
- **Authentic Engaging learning Experiences and**
- **Practices that Nurture Social/Emotional Learners**

**We ensure all Flynn Park students develop resilience, empathy and integrity, while continuing to thrive as life-long learners.**

**MISSION:**

Provide the highest quality education to ensure every student graduates college and career ready

**FLYNN PARK ELEMENTARY SCHOOL MISSION: (Input here)**

**To provide a supportive learning community and challenging opportunities so that all students will acquire the knowledge, skills, and behaviors necessary for success in our changing world!**

**GUIDING PRINCIPLE:** Transform the life of every student every day

**STRATEGIC PRIORITIES & 2018-19 INITIATIVES**

***SP1: Creating Rigorous, Relevant, and Modern Learning Experiences:*** Deepen and improve the instructional core, in part by ensuring alignment between Learning Reimagined and all District curriculum, assessment and instructional practices.

- **2018-19 Initiative:** Adopt and communicate a vision of excellence for all University City Schools and community that incorporates the principles of Learning Reimagined and that includes a transparent and consistent accountability and support framework.

**INPUT – FP School Level Initiatives and Actions**

**Our focus for creating rigorous, relevant, and modern learning experiences to deepen and improve the instructional core is concentrated around:**

- **Authentic learning as a lever to involve students in solving real-world problems through inquiry, critical thinking, and activating metacognition**
- **Our ability to assist students with crafting learning projects to promote dialogue and social learning as a community of learners.**

- **Allowing students to direct their own learning while receiving personalized instruction.**
- **2018-19 Initiative:** Increase the rigor, relevance and personalization of teaching and learning through high-quality instruction, DDI, curriculum adoption and staff training, with a focus on problem-based authentic, project-based learning.

#### INPUT – FP School Level Initiatives and Actions

- **Emphasis on increasing the depth of teaching and learning through high-quality instruction**
- **Staff meetings now enlist voices of all staff members and promote hands-on learning activities**
- **Authentic learning has been identified as the instructional to help challenge and prepare our students as 21st-century learners**
- **The PLC process will involve peer presentations, models of authentic learning in action, reflection on progress, analysis of data to evaluate student achievement, and is differentiated to best meet teacher need**
- **Focus on supporting teachers with social-emotional needs of students**
- **Leveraging LPD, literacy consultant support**
- **Embracing and implementing the distributive leadership model**

**SP2: Talented Educators Fulfilling Learning Reimagined:** Recruit, develop and retain a highly-effective and diverse team of educators who fulfill a shared vision of academic excellence grounded in Learning Reimagined by building and utilizing exceptional talent practices.

- **2018-19 Initiative:** Strengthen teacher pipelines and recruitment with a focus on highly effective teachers from diverse backgrounds and high-need content areas (e.g., bilingual, STEM).

#### INPUT – FP School Level Initiatives and Actions

- **Partnering with the education programs offered in the local universities for student teachers**
- **Building a culture of collaboration to attract viable candidates**
- **Maintaining partnerships with local organizations such as higher education**
- **Maintaining positive staff interactions through team building activities**
- **Providing positive, strong mentors to support new staff members**
- **Ensuring effective coaching to strengthen instructional practice**
- **Offering relevant professional development sessions to enrich instructional practices**
- **Implementing the new teacher mentoring program**

**SP3: Supporting Wellbeing:** Nurture a safe, caring, diverse, and equitable learning environment in which students are engaged, grow academically, socially and emotionally and see themselves as capable learners, citizens and leaders.

- **2018-19 Initiative:** Design and implement a comprehensive set of trauma-sensitive and restorative supports to better meet students' social, emotional and wellness needs and to better humanize and personalize students' learning experiences.

#### INPUT – FP School Level Initiatives and Actions

- **Weekly mindfulness opportunities**
- **Bi-weekly Trauma Informed sessions**
- **Daily classroom circles to build connections**

- Monthly Vertical Team Families to promote growth mindset
- Restorative circles
- Restructured Buddy Room
- Creating mindful classrooms
- Wyman partnership

**SP4: Leveraging All Hands:** Deepen partnerships with parents/guardians, alumni, and community so they can enhance the work of the district on behalf of our students, families and educators.

- **2018-19 Initiative:** Strengthen and expand communications and opportunities for parent/guardians to engage both in District and school-level, decision making and better equip them to support their students' academic and social emotional learning at home.

#### INPUT – FP School Level Initiatives and Actions

- PTO meetings with a learning focus (Authentic learning, restorative practices, trauma informed)
- School Website
- Novel Engineering Clubs
- Science Night
- Art Night
- African American Read-In
- Partnership with University City Family Church/Homework Club
- Wyman partnership
- Alive and Well STL partnership

**SP5: Resourcing our Vision:** Effectively and responsibly administer and govern the district and ensure financial sustainability by cultivating new funding sources and expanding or re-allocating funding from current sources.

- **2018-19 Initiative:** Improve and expand the district's fiscal planning procedures, including revenue forecasting and budget projecting; expand revenue sources including through increased enrollment; and ensure alignment between fiscal policies and practices and the strategic plan, including staffing structures.

#### INPUT – FP School Level Initiatives and Actions

- Sustain avenues for fundraising new learning (PTO, Alumni Events etc.)
- Establish community partnerships to generate resources
- Collaborate with local organization to meet the needs of students
- Minimize and prioritize expenditures to meet current needs.

#### LIST ANY 2018-19 TOP PRIORITIES UNIQUE TO YOUR SCHOOL:

- 1.) Equity in academic achievement
- 2.) Strategic support to address social emotional needs
- 3.) Mentoring programs for students