Our Goal

To provide you with the most updated information regarding the re-entry process and to assure you of our commitment to a safe, gradual, and kind return.
Tonight’s Webinar Focus

- **RECAP OF WHY** we are returning through Distance Learning Hubs (DLHs)
- **HOW** we will balance strong instruction and support with necessary social and emotional structures so students feel loved, welcomed and supported and can have necessary time to healthily socialize
- **HOW** we will successfully deliver arts and other specials
- **HOW** we will maintain student and staff health safety
- **ADDRESS** any of your questions or concerns
### Proposed Indicators, Metrics, and Thresholds

*Adapted from St. Louis County Monitoring System*

<table>
<thead>
<tr>
<th>Indicator (Metric)</th>
<th>Description</th>
<th>Red</th>
<th>Yellow</th>
<th>Green</th>
</tr>
</thead>
<tbody>
<tr>
<td>Daily number of new cases</td>
<td>Data are collected daily and include all new cases among St. Louis County residents. This is the last 14 days of confirmed or probably COVID cases using a 7-day moving average by diagnosis date.</td>
<td>If cases are increasing (more than a 10% change) during the 14-day period.</td>
<td>If cases are flat (less than a 10% change in either direction) during the 14-day period.</td>
<td>If cases are decreasing (more than a -10% change) during the 14-day period.</td>
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<tr>
<td>Test positivity rate (Percent positivity)</td>
<td>Data on the number of positive and negative PCR tests for COVID-19 are provided daily by the MODHSS. The metric uses the latest 7-day moving average of tests conducted.</td>
<td>&gt;10% positive tests</td>
<td>5% to 10% positive tests</td>
<td>&lt;5% positive tests</td>
</tr>
<tr>
<td>Transmission (R0)</td>
<td>Reproductive Rate – R Zero</td>
<td>&gt; 1.00</td>
<td>1.00</td>
<td>&lt; 1.00</td>
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</tbody>
</table>

Additionally, there was a question and discussion last week about potential targets for new case average rates.
Data and research guiding our decision making process

St. Louis County Department of Health and Human Services’ weekly updates which include:

- transmission rates
- the positivity rates
- new cases per 1000K in the last 14 days
- total new cases
Quarantine and Isolation Procedures

- Follows Centers for Disease Control & Prevention (CDC) guidelines.
- Procedures found on our website under the COVID-19 tab.
- Parents emailed district and building COVID-19 stats every morning their child/children attend in-person instruction.
- Covid Dashboard updated regularly with most current numbers of quarantines and isolations per school and district-wide: www.ucityschools.org/coviddashboard
- Parents notified via email when:
  - Active case identified in their school building - superintendent
  - If child must quarantine - principal
HVAC upgrades for better ventilation

- UCHS HVAC systems were audited last summer by HVAC professionals to determine if fans, air dampeners, sensors, condensers, compressors and filter systems operated as required.
- All units - including restroom exhaust fans - are working and are programmed to optimally exchange interior air with fresh exterior air.
- District has upgraded air filters to a higher filtration level.
- UCHS has a designated health room with new independent negative air machines that directly exhaust air out of the building.
- The District’s Operations Department is continually monitoring all HVAC systems to ensure they are in maximal working order.
Recap: Distance Learning Hubs (DLHs)

- DLHs: Designated spaces in the building for students to engage in Distance Learning on their chromebooks while teachers deliver instruction from classrooms.
- Every grade will have its own DLH in separate areas of UCHS
- Students will have separate entrances by grade
- Desks and furniture arranged in DLHs to follow physical distancing guidelines
- Monitored by staff
- Students attend class virtually with teachers in the building
- Families must choose between attending the DLHs or continuing with all-virtual learning from home.
Enhancements to DLHs: Main Points

- **We heard you** during our last webinar meeting.
  - More social and emotional consideration
  - More details on arts and specials instruction
- New social emotional enhancements are intended to promote social emotional wellness among teens who have been separated from friends and schools due to COVID-19.
- Recommended by the District’s social workers and wellness team leaders.
- Gives students a better chance to define their own learning spaces and more freedom to communicate and connect during breaks.
- Gets many of our students more connected to school so they tune in and learn.
Enhancements to DLHs

PODS

- Modified locations for DLHs are being finalized.
- Students will be able to pick their own “pod” of friends to work by in their DLH.
- Pods of about 10 students will be marked off in large squares by floor tape and desks will remain physically distanced inside the pods.
- Students will be given time and resources to safely decorate and name their pods.
- Teachers will be assigned to pods and will have designated check-ins with them.
Health of a Lion

Enhancements to DLHs

**WELLNESS**

- DLHs will be homey with student artwork and other bright spots
- UCHS will increase outdoor areas for dining space with seating and tables
- Wellness breaks will be encouraged
- There will be at least one dedicated wellness space for students to go and safely take a break
  - Monitored by social workers and other wellness staff
  - Comfortable and easy to clean furniture and bean bags
  - Low pile area rugs
  - Meditation spaces
  - Plants, etc.
Health of a Lion

Enhancements to DLHs

BETTER HEADSETS FOR LEARNING
Delivering arts and other specialties

- **FINE ARTS** students will be expected to attend their zoom class via DLHs.
  - Teachers will present lessons and demonstrations through Zoom classes.
  - If the class activity includes a performance or use of art materials, students will be placed in a breakout room to work with others on classwork & homework.
  - Students will complete their performance or art project at home and submit their video or photos in Google classroom.
  - Core teachers will collaborate with the fine arts teachers to help students stay on track with their workload.

- **FINE ARTS** teachers will also meet with students on Wednesdays and after school for guidance and assessment of performance tasks.
Delivering arts and other specialties

- **PERFORMING ARTS** - some summative assessments will require students to perform together as a group.
  - Performance groups will meet in Zoom on Wednesdays, after school, and possibly on a “field trip” day where they work from home.
  - In the Spring when the weather is nice, students may produce a performance outside to be recorded.
Delivering arts and other specialties

- FAMILY & CONSUMER SCIENCES (FACS)
  - General Foods, Restaurant Management I & II - kits provided with cooking equipment and ingredients. Kits reserved by students.
  - Students have one week to create a Flipgrid and submit for summative points.

- MAIN TAKEAWAYS
  - Plans require no adjustments to students schedules.
  - Provides access to supplies or space.
  - Supports students in whichever platform they choose to work.
Maintaining Student & Staff Safety
- Separate grade level entrances for DHLs
- Minimal/controlled travel through hallways
- Students will be assigned specific restrooms depending on DLH assignment
- Daily Health Screener prior to entering buildings
- Students remain with class group
- Masks required at all times over mouth & nose
- Hand Washing & Sanitizing stations throughout building
- Physical distancing
- Individual use of supplies
- Routine cleaning procedures
- District COVID Dashboard maintained
Health of a Lion

Health screener will be completed by UCHS students daily prior to entering the building

YOU are your children’s...

- Parent
- Teacher
- Doctor and much, much, much more!

If they aren’t feeling well, keep them home
Health and Safety Protocols

- Please report positive cases of Covid or quarantine directly to UCHS Nurse Kendress Hughes so she can initiate contact tracing at school in a timely manner.

- You may either call and leave a confidential voice message or send an email:
  - Voicemail: (314) 290-4112
  - Email: khughes@ucityschools.org
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Student Entrances
Phased Re-entry

- 9th and 12th Grade return on Monday, March 8th (Phase 1)
- They attend for 2 weeks until Spring Break beginning 3/22
- District-mandated quarantine week following Spring Break beginning 3/29 and ending 4/2
- 10th and 11th Grade return on Thursday, April 8th due to school closing on 4/6 for election (Phase 2)
Any Questions?