

# BRICK or CLICK



This year will look different, but whether **BRICK or CLICK**,  
we are **#BWSTRONG**

## Option 1:

### Click Academy

Virtual-only

Students remain with their district school, but enroll in Launch, a full-time virtual learning program



## Option 2:

### Brick Academy

In-person attendance within regular school buildings blended with distance learning

#### A. Full Return

Modifications for distancing



#### B. Blended Model

Brick days & Distance Learning days



#### C. Brick to Distance Learning

COVID-19 closure



# When it is safe to have the building open

	Monday	Tuesday	Wednesday	Thursday	Friday
Cohort A	School	School	Student PBL Collaboration Time Tiered Intervention & SEL Support Office Hours  Staff PLC, Meetings & PD	Virtual	Virtual
Cohort B	Virtual	Virtual		School	School
Self-Contained SSD	School	School		School	School

- School Instruction will happen in small cohorts of 10-12 students, socially distanced, wearing masks
  - Teachers will rotate. Students will remain in classroom for contact tracing.
  - Outdoor break areas have been established for each grade.
- Virtual Instruction will take place via Google Classroom and Zoom

# Sample Student Schedule - BUILDING OPEN

Time	Monday- School	Tuesday - School	Wednesday- Home	Time	Thursday - Home	Friday - Home
7:25-7:50	Outdoors Grab & Go Breakfast & Line-Up	Outdoors Grab & Go Breakfast & Line-Up	Student Progress Shared	8:40-9:25	Elective 1	Elective 1
7:50-8:10	Advisory Circle & Mindfulness	Advisory Circle & Mindfulness				
8:10-9:30	Reading & Writing (w/ Tier 2 & 3 Support)*	Reading & Writing (w/ Tier 2 & 3 Support)*	Teacher Office Hours	9:45-10:30	Elective 2	Elective 2
9:30-9:40	Staggered Break Outside	Staggered Break Outside	Live Pride Circle & SEL			
9:40-11:00	Math (w/ Tier 2 & 3 Support)*	Math (w/ Tier 2 & 3 Support)*	Aleks - 2-3 Topics Indep Reading - 30 min	10:45-1:30	+PE/ TOP or TAGD  Aleks - 2-3 Topics Indep Reading - 30 min + PBL Collaborative Work** + PBL Collaborative Work** + Tiered Support + Any assigned homework	Aleks - 2-3 Topics  Indep Reading - 30 min + PBL Collaborative Work** + Tiered Support + Any assigned homework
11:00-11:10	Break Outside	Break Outside	PBL Collaborative Work			
11:10-12:30	Social Studies	Social Studies	Tiered Supports			
12:30-1:00	Lunch & Break Outside	Lunch & Break Outside	+Any assigned homework			
1:00-2:20	Science	Science	Teacher Office Hours + Tier 3 support			

Cohort A (Cohort B would look the same)

	Team X ( <i>Retain team concept despite some cross-teaming</i> )				Team Y					
	ELA 1	Math 1	SS 1	Sci 1	ELA 2	Math 2	SS 2	Sci 2	SSD ELA	SSD Math
7:25-7:50	Supervision									
7:50-8:10	Advisory									
8:10-9:30	A	B	C	D	E	F	G	Launch	Parallel (off cohort)	CT
	Break									
9:40-11:00	D	A	B	C	Launch	E	F	G	CT-ELA2	H-Parallel (off cohort)
	Lunch*									
11:30-12:50	C	D	A	B	G	Launch	E	F	CT-SS2	CT-Sci1
	Break									
1:00-2:20	B	C	D	A	F	G	Launch	E	CT	CT - Math2
2:20	Dismissal Supervision									

# Pivoting to building closure - 7th & 8th (Sample schedule)

	Cohort A		Cohort A & B	Cohort B	
	Monday/Tuesday	Thursday/Friday	Wednesday	Monday/Tuesday	Thursday/Friday
<b>8:00-8:30</b>	Family Advisory Circle	Family Advisory Circle	Student Progress Shared	Family Advisory Circle	Family Advisory Circle
<b>8:40-9:25</b>	Core Class 1 (ELA)	Class 1 (ELA)		Class 1 (ELA)	Class 1 (ELA)
<b>9:45-10:30</b>	Core Class 2 (Math)	Class 2 (Math)	Teacher Office Hours	Class 2 (Math)	Class 2 (Math)
<b>10:45-11:30</b>	Class 3 (Social Studies)	Tiered Support Aleks Silent Reading TAGD PE/TOP	PBL Collaborative Work  Tiered Supports  +Any assigned homework  Teacher Office Hours + Tier 3 support	Tiered Support Aleks Silent Reading TAGD PE/TOP	Class 3 (Social Studies)
<b>11:45-12:30</b>	Class 4 (Science)				Aleks - 2-3 Topics  Indep Reading - 30 min
<b>1:00-1:45</b>	Tiered Support Aleks Silent Reading TAGD	7th/8th Elective 1	IEP Meetings	7th/8th Elective 1	Tiered Support Aleks Silent Reading TAGD
<b>2:00-2:45</b>		7th/8th Elective 2		7th/8th Elective 2	

- Google Classroom
- Zoom + Breakout Rooms
- Record lesson for Distance Learning Platform

# Pivoting to building closure - 6th grade (Sample schedule)

	Cohort A		Cohort A & B	Cohort B	
	Monday/Tuesday	Thursday/Friday	Wednesday	Monday/Tuesday	Thursday/Friday
<b>8:00-8:30</b>	Family Advisory Circle	Family Advisory Circle	Student Progress Shared	Family Advisory Circle	Family Advisory Circle
<b>8:40-9:25</b>	Tiered Support Aleks Silent Reading TAGD PE Activity	6th Elective 1		Teacher Office Hours	6th Elective 1
<b>9:45-10:30</b>		6th Elective 2	6th Elective 2		
<b>10:45-11:30</b>	Core Class 1 (ELA)	Core Class 1 (ELA)	PBL Collaborative Work  Tiered Supports  +Any assigned homework  Teacher Office Hours + Tier 3 support	Core Class 1 (ELA)	Core Class 1 (ELA)
<b>11:45-12:30</b>	Core Class 2 (Math)	Core Class 2 (Math)	Aleks - 2-3 Topics  Indep Reading - 30 min  IEP Meetings	Core Class 2 (Math)	Core Class 2 (Math)
<b>1:00-1:45</b>	Core Class 3 (Social Studies)	Aleks, Power Up, Silent Reading, Classwork		Aleks, Power Up, Silent Reading, Classwork	Core Class 3 (Social Studies)
<b>2:00-2:45</b>	Core Class 4 (Science)				Core Class 4 (Science)

- Google Classroom
- Zoom + Breakout Rooms
- Lesson recorded & posted to Distance Learning Platform

# Tiered Supports

**Tier 1:** Students with 80% attendance and engagement in completing assignments online and off, proficient on Galileo, on grade level on Reading Inventory, on track in Aleks

- At school 2 days, Distance learning 3 days, engaged in online PBL project

**Tier 2:** Students with less than 80% attendance/engagement, below grade level on RI, Basic on Galileo, completing less than 50% of Aleks expectations, low GPA during 19-20 school year

- ELA: In class, small group instruction
- Math: RTI Aleks
- SEL Support provided by Wyman/Counseling staff

**Tier 3:** Students who are 2 or more grade levels behind in math and/or reading, Below Basic on Galileo, not progressing in Aleks or Reading Inventory

- ELA: Language Live Reading Intervention
- Math: RTI Aleks & Math Intervention
- Option to work at school on “off” days in cafeteria or gym “Learning Center”, supervised by a BW staff
- Parent Support and training and connection with a Wash U Tutor
- Support from LCFS Therapist (45 minute sessions)



# Advisory: **Pride Circle**

- Social-emotional check in + Positive Start to the Day + Community Building
- At school - 7:50-8:10am; Building closed - M, Tu, Th, F - 8:00-8:30am
- General Format:
  - **Mindfulness Practice** (Possible partnership with Collective STL)
  - **Community Commitment:** State our community commitments.
  - **Check-In:** State a commitment they are focused on, emotional place, naming work for the circle
  - **Community Work:** Students work on individual, relational, and community growth activities and share with their circle.
  - **Appreciations**

# Making learning relevant

- Project Based Learning:
  - Relevant
  - Real-World Problems
  - Meaningful solutions and engagement
- Aligned with our BW Mission:
  - **6th grade - Support our students:** Students would be engaged in a PBL focused on identity, culture, and pride.
  - **7th grade - Serve our community:** Students would be engaged in a PBL focused on examining diversity in social, cultural, political, historical contexts.
  - **8th grade - Change the world:** Students will be engaged in a PBL focused on bias and injustice.

# SSD Services

- Continuum of Supports
- DLP (District Learning Plans)
- Virtual Changes (IEP meetings and related services)
- Questions

## Contact information:

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# Upcoming Dates

- Tomorrow, August 7th - final decision for CLICK
- August 12 & 13 - 6th grade socially distanced orientation
- August 17 - Day in the Life at BW
- By August 21 - Schedules will be shared via SISK12; chromebooks & materials will be distributed from BW
- **August 24 - 1st day of school!**

# Questions? Concerns?

## Ask us anything in the Q & A Box.

Principal Grace Lee - [glee@ucityschools.org](mailto:glee@ucityschools.org)

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