

Student Academic Achievement

Promotion and Retention

Promotion

The purpose of promotion and retention is to provide maximum consideration for the long range welfare of the student and to provide an opportunity for each child to progress through school according to his or her own needs and abilities.

Normal promotion will occur when the student has met the academic and/or credit expectations established for each grade level and described in part in Policy 2510, course requirements.

In grades K - 6, acceleration beyond the normal grade placement may be considered for students who are working at an academic level of more than two years above placement and are sufficiently socially and emotionally mature to work with students of the advanced grade. A decision on acceleration beyond grade level shall be made by the principal, with input from parents/guardians, counselor, teacher and other appropriate staff members. Acceleration beyond grade level should be the exception rather than the rule.

Retention

It is expected that students will be promoted annually from one grade level to another upon completion of satisfactory work. However, a student may be retained when his or her standards of achievement would not allow satisfactory progress in the next higher grade.

Retention is not to be used until all other possibilities for continuous pupil progress have been exhausted including, but not limited to, counseling, special help, special assignments, and parent conferences. A decision on retention shall be made by the principal, with input from parents, counselor, teacher and other appropriate staff members.

Parents who wish to appeal the decision for retention must first contact the building principal. If parents do not accept the decision at the building level, an appeal may be made in writing to the Superintendent or designee. All appeals must be requested within two weeks after notification of retention is received.

The process for reading assessments and remediation, and retention guidelines for students who fail to meet District objectives for reading, are contained in Regulation 2530.

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University City School Board