

Assurances

Title II, Title VI, Title IX, IDEA, Section 504

The District appoints Dr. Judy Sclair, Assistant Superintendent of Human Resources to assure compliance with Title II of the Americans with Disabilities Act, Title VI of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, Title IX of the Education Amendments of 1972, The Age Discrimination Act of 1975, P.L. 94-142, The Education for All Handicapped Children Act of 1975, The Individuals with Disabilities Education Act and its 1997 amendments (IDEA), and the Missouri Special Education Services regulations, RSMo 162.670 - .995.

In addition, the identification of students with disabilities and the services provided by the District will be in accordance with the regulations and guidelines of the Missouri Department of Elementary and Secondary Education's Current Plan for Part B of The Education of the Handicapped Act, as amended. Students with disabilities are those who, because of certain atypical characteristics, have been identified by professionally qualified personnel as requiring special educational planning and services. Under IDEA and Section 504, a person is considered to have a disability if that person (29 U.S. C. Section 706(8)):

1. has a physical or mental impairment which substantially limits one or more of such person's major life activities,
2. has a record of such an impairment, or
3. is regarded as having such an impairment.

The Act defines a physical or mental impairment as (A) any physiological disorder or condition, cosmetic disfigurement, or anatomical loss affecting one or more of the following body systems: neurological; musculo-skeletal; special sense organs; respiratory, including speech organs; cardiovascular; reproductive; digestive; genito-urinary; hemic and lymphatic; skin; and endocrine; or (B) any mental or psychological disorder, such as mental retardation, organic brain syndrome, emotional or mental illness and specific learning disabilities.

Free Appropriate Public Education

The District shall provide a free appropriate public education to a student with a disability, regardless of the nature or severity of the disability. This means providing for the educational needs of a student with such a disability as adequately as the needs of students without disabilities.

- A. **Academic Setting:** The District shall ensure that a student with such a disability is educated with students without disabilities to the maximum extent appropriate to the needs of the student with the disability.

- B. Non-academic Services: The District shall afford a student with such a disability an equal opportunity to participate in non-academic and extracurricular services and activities.
- C. Procedural Safeguards: The District shall establish procedural safeguards to enable the parent/guardian to participate meaningfully in decisions regarding the evaluation and placement of the student, including written notice to the parent/guardian of any evaluation or placement actions.

The District assures that it will comply with:

1. Title VI of the Civil Rights Act of 1964, as amended, 42 U.S.C. 2000d et seq., which prohibits discrimination on the basis of race, color, or national origin in programs and activities receiving Federal financial assistance.
2. The Education for all Handicapped Children Act of 1975, Title II of the Americans with Disabilities Act, the Individuals with Disabilities Education Act and its 1997 amendments and Section 504 of the Rehabilitation Act of 1973, as amended, 29 U.S.C. 794, which prohibits discrimination on the basis of disability in programs and activities receiving Federal financial assistance.
3. Title IX of the Education Amendments of 1972, as amended, 20 U.S.C. 1681 et seq., which prohibits discrimination on the basis of sex in education programs and activities receiving Federal financial assistance.
4. The Age Discrimination Act of 1975, as amended 42 U.S.C. 6101 et seq., which prohibits discrimination on the basis of age in programs or activities receiving Federal financial assistance.
5. All regulations, guidelines, and standards lawfully adopted under the above statutes by the United States Department of Education.
6. District personnel will monitor changes in federal and state legislation to assure continued compliance with all applicable federal and state guidelines.

02/23/05

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University City School Board