

School District Philosophy

Goals and Objectives

**Academic Achievement for All Students**

Student Performance - Develop and enhance quality educational/instructional programs to improve student performance and enable students to meet their personal, academic, and career goals.

**District Goal:** Educate students so they have mastered a comprehensive body of knowledge and have developed the necessary critical thinking and decision-making skills that will enable them to make responsible life choices.

- I. Objective: An annual increase of 3 or more MAP Performance Index (MPI) Points over the previous year.
- II. Objective: An annual increase of 1% or more over the previous year's students scoring at or above the National Average on the American College Test (ACT) (The 2007 national average ACT score was 21.2. This score was met or exceeded by 23.7% of our 2007 graduates.)
- III. Objective: Develop an updated Assessment Plan that provides staff with the data needed to meet the needs of the students in the district.
- IV. A. Objective: An annual increase over the previous year's % of juniors and seniors enrolled for credit in DESE approved Advanced courses of 2% and Career Ed courses of 1%.
- IV. B. Objective: An annual increase of 1% or more of graduates entering college or the military or employed in a field related to their career ed training.
- V. Objective: an increase in the percentage of graduates of 4.8% for the SY07-08 and then a 2% increase each year after that.
- VI. Objective: 93% ADA for elementary & middle school students with an annual increase required of .5% or more over the previous year with no more than 1 year at a level (K-8, 9-12 or combined) below 90% in a 5 year window.
- VII. Objective: All subgroups (socio-economic, ethnic, ESOL, special needs and Title I) will achieve benchmarks for Adequate Yearly Progress (AYP) established by DESE.
- VIII. Objective: Ensure consistency of implementation across the district tied to the goals listed above with regards to Academic Achievement.

### **Highly Qualified Staff**

Highly Qualified Staff - Recruit, attract, hire, develop, and retain highly qualified staff.

I. Objective: Recruit, attract, hire, develop, and retain highly qualified staff.

### **Facilities, Support, and Instructional Resources**

Facilities, Support, and Instructional Resources - Provide and maintain appropriate instructional resources, support services, and functional and safe facilities.

- I. Objective: Meet or exceed Library Media Center standards for MSIP Cycle 4.
- II. Objective: Increase the use of technology by 20% annually and improve technology resources to meet MSIP Cycle 4 Standards.
- III. Objective: Revise and implement a Gifted and Talented Educational Program for qualified students grades K-12.
- IV. Objective: Provide facilities, which are safe, secure and conducive to teaching and learning in the 21<sup>st</sup> century.
- V. Objective: Provide an environment, which is safe, secure and conducive to teaching and learning
- VI. Objective: Ensure consistency of implementation across the districts tied to the goals listed above with regards to Safe, Secure, Disciplined Learning Environment.

### **Parent and Community Involvement**

Parent and Community Involvement – Promote, facilitate and enhance parent, student, and community involvement in Local Education Agency/District educational programs.

- I. Objective: Build an environment of trust and transparency with parents and community.
- II. Objective: Increase two-way communication between schools/students, school/parents, district/parents and district/city.
- III. Objective: Increase business/community partnerships including, but not limited to financial or in-kind donations, mentorships, job shadowing, participation in career fairs and possible community service opportunities.

- IV. Objective: Ensure consistency of implementation across the district tied to the goals listed above with regards to Stakeholder, Community and Parental Involvement.

**Governance and Administration**

**Governance:** Govern the District in an efficient and effective manner providing leadership and representation to benefit the students, staff and patron of the district.

- I. Objective: Govern the district in an efficient and effective manner to benefit students, staff and patrons.

12/06/07

Revised: January 10, 2008  
Revised: June 12, 2003  
Reaffirmed: August 14, 1997  
University City School Board