

**Academic Reform Committee Meeting  
November 17, 2009**

**Identify action steps that you and your SIP committee will take as you revise your SIP based on the internal and external feedback you received.**

**Barbara Jordan**

1. Analyze the level of specificity as it relates to the alignment of cooperative learning/...and what that looks like in the classroom. What are we doing differently in the classroom?

**Delmar Harvard**

1. Communicate SIP to community
2. Analysis of PBIS data: classrooms, repeat offenders
3. Attendance (implication to school/District)
4. Plan to keep student informed and engaged in SIP process

**Flynn Park**

1. Spell out assessment
2. Spell our instructional core
3. Tutoring – Be Smart
4. Before school computer lab-math games.
5. 2010-2011 focus on specific standard?
6. R1H?

**Jackson Park**

1. Ensure that procedures for measuring goals are effective and appropriate.
2. Add assessment column?
3. In form parents
4. In form students (student council, class meetings, etc)

**Nathaniel Hawthorne**

1. Define more clearly bullet points.
2. Make connection to instructional core
3. Make sure we don't confuse resources as strategies

**Pershing**

1. Increase incentives for PBIS for students and teachers
2. Increase student engagement with Socratic learning, differentiated instruction, cooperative learning, multiple intelligence

**Brittany Woods**

1. Publicize plan to teachers, parents, PTO, students
2. Post it in hallway for all to see
3. Measure data for progress to each goal
4. BLT meeting-develop consensus and process systematic involvement of engagement

**LLC**

1. Write in more detail and in laymans terms
2. Include collaboration & PLC
3. Build strategies for next steps and goals beyond
4. Also include more about PD and strategies

**High School**

1. Rewrite academic goal #1 (from negative orientation to a positive orientation)
2. Schedule a meeting for parents to review UCHS SIP
3. Include two parents to invite to future SIP meetings
4. Engage UCHS students in this process

**Julia Goldstein**

1. Provide more explanation regarding early childhood assessments and terms
2. Sharing school improvement plan with community
3. Create data boards to help monitor
4. Develop uniform assessments – alternative to the DIAL screening tool
5. Complete our alignment of all Comprehensive sections to Missouri PreK Standards and Project Construct